

## Dates to Remember:

PLSP Meetings

Week 6 to Week 11

Junior Swimming Carnival

Thurs 28<sup>th</sup> March

9am - 12pm

High Flyers Assembly

Tues 9<sup>th</sup> April, 9:30am

Dear parents, carers, family members and community members,

**Personalised Learning and Support Plan meetings (PLSP).** This week, and in the coming weeks, families and carers have an opportunity to meet with their class teacher for a PLSP meeting. These meetings are an opportunity for families and carers to talk together with staff about their child's educational goals for 2024. During the discussions, families and carers will be asked to identify three priority goals for their child. Parent and carer attendance at these meetings is essential, as collaborative planning ensures the best outcomes for students, so thank you for making it a priority to attend.

## **Unwell students**

In the past two weeks, we have had a number of students and staff who have been unwell with flu symptoms. If your child is unwell, they need to be kept at home until their symptoms have resolved. Flu-like symptoms include fever (high temperature of 37.5 or above), cough, sore throat and runny or stuffy nose, nausea and fatigue. If your child presents as unwell at school, we will ask you to collect them. We are mindful that many of our students have high health care needs and the flu or a cold can have a significant impact on them. Please encourage your child (as much as is realistic and possible!) to wash hands and face with soap and water (20 secs) and to cover their nose and mouth when they sneeze/cough. Thank you for continuing to work together with the school to keep the safety and wellbeing of our students and staff a priority.

## P.B.L. NEWS

At Clarke Road School students are encouraged to **be a learner**. In the classroom, **being a learner** includes listening to their teachers, trying their best and asking for help. Some students are working on extending their independent skills in the classroom through a range of activities. Here are some students working independently in their classrooms.



Sergei and Maria are completing puzzles.



Rinoa is sorting shapes.



Shelani is matching colours.



Aiden is sorting sea and farm animals.



### ***Attendance***

Your child's attendance at Clarke Road each day is important in building consistency in their learning and in the establishment of school routines. As parents and carers, you play a valuable role in fostering positive habits and routines in the morning to ensure that your child arrives on time at the start of each day, ready to engage in learning tasks. If your child is absent on any day, please let your students' class teacher know via Class Dojo. You are also able to contact the office to advise them via email or phone call. We are required by law to keep records of all absences.

***Upcoming events*** . . . We have a few exciting events coming up at Clarke Road this term so please put the following dates in your diary – ***Junior Swimming Carnival on Thursday 28 March*** and ***High Flyers Assembly on Tuesday 9 April***. These events are a wonderful opportunity for parents to see their child engaging in activities at school and to meet some of the school community, so please consider coming along.

Have a lovely weekend and enjoy some photos of our Senior students at their assembly this morning.

### ***Rebecca***





## NDIS at Clarke Road School (CRS) in 2024

It is recommended that therapy services are best delivered outside of school time.

We understand that this is not always possible. At school, one student's therapy session must not affect the learning of other students.

### Requests for therapy at school

**NEW**

In 2024, new requests will be looked at twice a term.

#### Steps at CRS

1	Send the <b>Request for NDIS service form by 16 Feb or 22 Mar</b> <ul style="list-style-type: none"><li>Email the school for the form or</li><li>Go to the school website (Supporting students/NDIS).</li></ul>
2	NDIS school team looks at each request by <b>23 Feb or 28 Mar</b> <ul style="list-style-type: none"><li>The NDIS team decides when and how therapy is delivered at school, so disruptions to learning are reduced.</li><li>Therapy goals must link to students' Personalised Learning Goals</li></ul>

### Requests to meet or speak to class teachers

**NEW**

Please give the latest school report and PLSPs to therapy staff.

#### Steps at CRS

1	Parents, please give the latest school report and Personalised Learning and Support Plan (PLSP) to therapy staff <ul style="list-style-type: none"><li>If needed, email the school for a copy.</li></ul>
2	If therapists have more questions, please ask them to email the school with their questions. <ul style="list-style-type: none"><li>It will take up to 2 weeks to respond to these emails.</li></ul>

### Why are these changes important?

Over the last year, we have had an increased demand for therapy at school, requests to meet/speak to class teachers, and class observations.

We want to stay focused on enhancing meaningful, relevant, and continuous learning for all students.

**Thank you in advance for your support with this.**

**CRS NDIS Team**

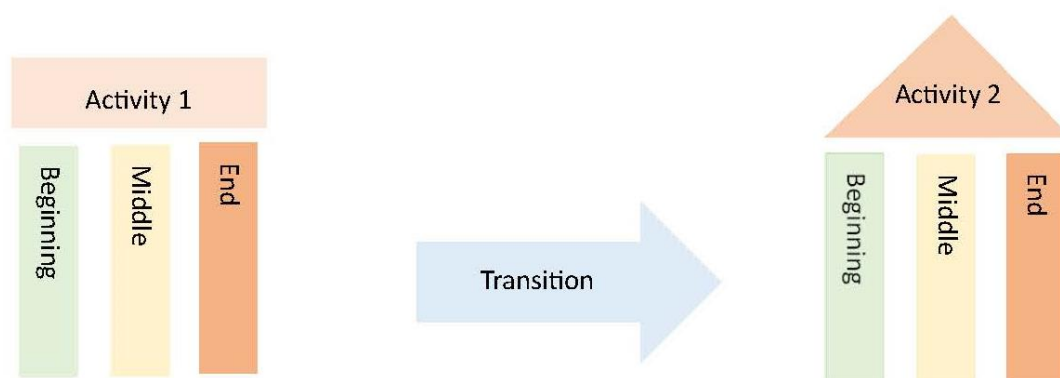
## Passport for Learning



This week's article will look at patterns of learning and teaching. Using a pattern of learning and teaching helps create a structure or rhythm to the day.

**Why?** A clear pattern helps a child or young person to understand the sequence of activities, to move to the next activity and to know when an activity is finished.

**How?** Give activities a clear beginning, middle, end and transition. A day or part of a day could look like this:



### An example:

Beginning

Show a child or young person a cue for their next activity. For example, show them a plate to let them know it is time for breakfast.

Middle

Sitting at the table eating breakfast.

End

Take the empty plate to the sink (packing away routine).

Transition

Child/ young person goes to a designated free choice area and plays with a preferred activity.

## Tips:

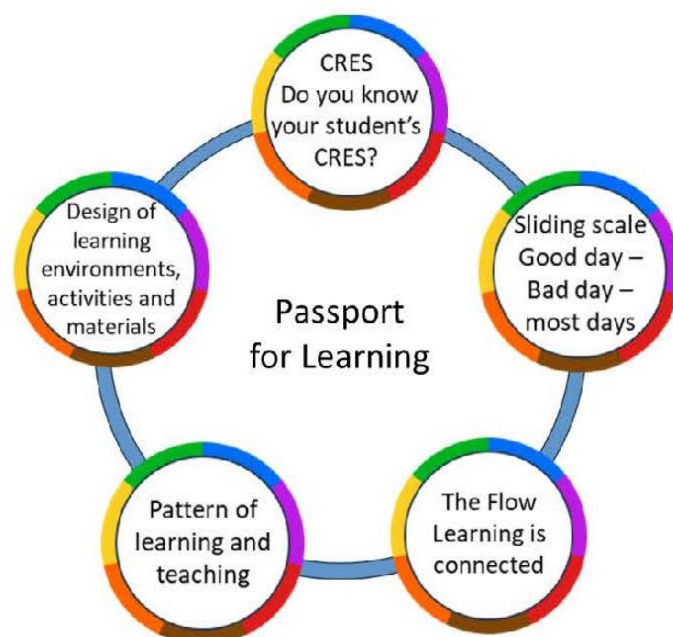
- Make it visual. Beginning activities with a cue that your child can see supports their receptive language.
- Choose a visual your child/ young person understands. Children/ young people who are blue, purple or red will usually do best with real objects as a visual support. Brown students often need photographs and orange, yellow and green students can use realistic pictures (e.g. Boardmaker, Symbol Stix).

### Have you tried this?

Use a timer or count down board to let your child or young person know when it is time to finish a favourite activity. Have them place the activity in a finished box when the timer/ countdown is done.



The next newsletter article will explore sliding scales.





# GIBBA highlights so far ....



Visits from our Barker Buddies

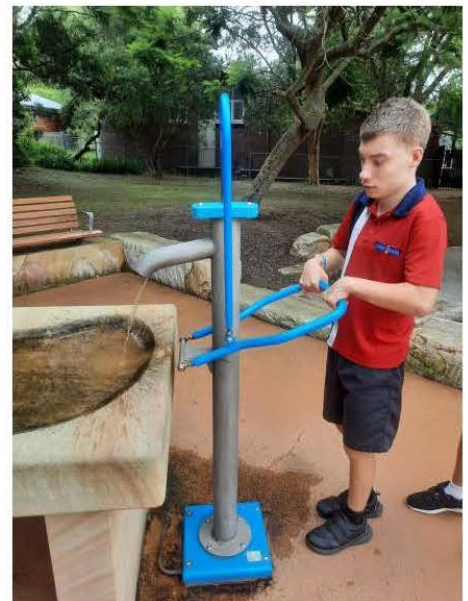


Senior BBQ





And of course ...



Excursions on the Little Bus



## We are excited to announce our school has transitioned to an upgraded School Bytes finance system!

### What is the School Bytes portal

The School Bytes portal provides flexibility for you to conveniently:

- Make school payments online (including paying for multiple siblings at once)
- Use a family credit to pay for an activity or school contributions
- Download a receipt for payments made
- View all historical payments in one place
- Request a refund if required

### What this means for you

- By downloading the School Bytes Parent App from the App Store or Google Play you will be able to save your card details to make a secure payment for school events.
- All previous payments made will be migrated to the new School Bytes finance system and portal
- Moving forward, when making a payment online, you will be redirected to a Service NSW page to complete an online payment. This is the new payment platform for online as directed by the NSW Department of Education.
- Payments made online will display as 0SCHOOLSONLINE 0000 PARRAMATTA AUS on your bank statements moving forward.
- Online payments can be made at any time: day or night, are processed in real-time and can be viewed by school staff immediately.

Whilst our preference is for payments to be made via the portal, we will still accept payments via cash and cheque.

New Features coming soon.



# Parent App

## Available now!

Download on the App Store or Google Play by clicking the image below.



### Key Features

- Get real time push notifications from your school
- Stay signed in and save your card for secure payments for fees and excursions
- Give consent, sign forms and respond to attendance alerts
- View the school calendar and news







## Short Term Accommodation (Respite)

Short, long, regular or casual stay?  
At CPA, we can tailor a stay to suit every need,  
and every disability.



### Short Term Accommodation (Respite) at Cerebral Palsy Alliance

CPA has 10 Short Term Accommodation (Respite) locations, for individuals aged 7 and up, across the Northern Beaches, Northern Sydney Ryde and Chester Hill.

A stay in one of CPA's purpose-built short term accommodation homes will provide:

- A safe, friendly and enjoyable environment
- High-quality care by fully trained disability support professionals
- Opportunities to build new skills and increase independence
- A chance to focus on a person's individual NDIS goals
- New experiences, activities, and the chance to make friends

**Contact us now to find out more!**



1300 888 378

ask@cerebralpalsy.org.au

cerebralpalsy.org.au



**Northern Sydney  
Post School Expo  
for people with a  
(dis)Ability**

**8 May 10:30 - 2:30**

**WEDNESDAY**

**Hornsby RSL**

Enquiries:

ksommerville@jobsupport.org.au



# Barbie

The Movie



**SATURDAY, 16 MARCH**

**Westfield Hornsby - Rooftop Carpark  
6:00pm-10:00pm**

**Join us under the stars at Westfield Hornsby's Rooftop Cinema for an unforgettable movie night on Saturday, 16 March!**

**We have teamed up with @Westfield Hornsby for a screening of the sensational movie of 2023, Barbie, and we want you to join us!**

**Grab your tickets now, reserve your bean bag for the ultimate comfort and take advantage of the chance to win amazing prizes, including Westfield Gift Cards, Event Cinema tickets, toys and more!**

**The festivities will commence at 6pm, with the movie starting at 7pm.**

**All proceeds from the event go towards Lifeline H2HS's crisis support and local community services.**

**Book now: <https://events.humanitix.com/hornsby-rooftop-cinema>**



## OUR SERVICES

Assist Life Stage Transition  
Assist Personal Activities  
Community Nursing Care  
Household task  
Daily task  
Shared Living  
Development - Life Skills  
Participate in the Community  
Group/Centre Activities  
Day to day Management of Medication

## OUR VALUES

Integrity  
Empowerment  
Respect  
Compassionate



## CONTACT US

Reconnect Living Services Australia is now serving Sydney, Canberra, Melbourne Darwin, Alice Springs, Northern Territory and Western Australia

admin@reconnectlivingservices.org  
www.reconnectlivingservices.org  
0435174577 or 0402120578



## ABOUT COMPANY

At Reconnect Living Services Australia, we transform lives and we transform communities.

## OUR PARTICIPANTS

Our participants range from 5-65 years of age, they have a wide range of mental health disabilities including drug and alcohol addiction and depression and drug induced psychosis. We provide holistic programs to develop stronger and safer communities.

Our motto is transforming lives for a better future.

We endeavour to break cycles of trauma and allow First Nations people to thrive through lived experiences connections.

Most of our clients have high needs and our supports include personal care community access and participation, Behaviour Management and therapy.

Supports vary from 1:1 seeing clients in their own home to group homes including group centre activities and day programs.

We are always developing positive pathways for clients suffering addiction and creating opportunities for a better tomorrow.

## CARE FOR THE CARER

At Reconnect Living Services Australia, we understand the impact of caring and provide respite accommodation to your loved ones so you can have a break.

**RECONNECT LIVING SERVICES AUSTRALIA,**  
**YOUR NDIS SERVICE PROVIDER**

# RECONNECT LIVING SERVICES AUSTRALIA

Reconnect Living Services Australia is a registered NDIS services provider that is determined to support participants achieve their full potential goals. We provide Respite, Supported Independent Living & SDA accommodation to Self managed or NDIS participants, day programs and community access support.







## **Sony Foundation Children's Holiday Camp Hosted by Pymble Ladies' College**

We are writing to invite your families to apply for an opportunity to be part of the Sony Foundation Children's Holiday Camp. This is a fully funded programme for successful applicants.

The Sony Children's Holiday Camp is a unique respite programme that sees high school students take on the responsibility for the care of children living with disabilities, aged between seven and 14 years old.

The four-day camp, hosted by selected Year 11 students and staff of Pymble Ladies' College and Shore School (including medical staff), is being held **from Monday 9 December to Wednesday 11 December 2024** on the Pymble Ladies' College main campus at Avon Road, Pymble.

To have your child join Sony Camp, please complete the online application form:  
[https://forms.office.com/Pages/ResponsePage.aspx?id=ZtWLHm\\_wCkuVvZujXby5N3HoNXRnFgVAjb2Cayl42iNUNDIFUVhGQTVYRFNZSkpUN1gzOEFEQzUzNi4u](https://forms.office.com/Pages/ResponsePage.aspx?id=ZtWLHm_wCkuVvZujXby5N3HoNXRnFgVAjb2Cayl42iNUNDIFUVhGQTVYRFNZSkpUN1gzOEFEQzUzNi4u)

Applications close Monday **1 April 2024**.

For any enquiries, please email [sonycamp@pymblelc.nsw.edu.au](mailto:sonycamp@pymblelc.nsw.edu.au) or contact Camp Co-ordinator Mariel Lombard on 9855 7610 or email [mlombard@pymblelc.nsw.edu.au](mailto:mlombard@pymblelc.nsw.edu.au)