

Dear parents, carers, family members and community members,



Merit Selection SLSO Student Health Support position)

Earlier this term, a Merit Selection process was undertaken to appoint a SLSO Student Health Support permanently to Clarke Road. I am now thrilled to announce that Noriko Aoki was successful in gaining this position. Noriko has been a great addition to the team at Clarke Road over the past three years and it is wonderful to know that she has now been appointed to a permanent role. Please join with me in congratulating Noriko on this achievement. A special thank you too to Mel Coughlin who was the P & C representative on this panel.

Dates to Remember:

PLSP Meetings

27th Feb – 20th Mar

Junior Swimming

Carnival

23rd March

High Flyers Assembly

30th March

Personalised Learning and Support Plan meetings (PLSP) . . . This week and in the coming weeks families have an opportunity to meet with their class teacher for a PLSP meeting. These meetings are an opportunity for families to talk together with staff about their child's educational goals for 2023. During the discussions, families will be asked to identify three priority goals for their child. Parent attendance at these meetings is essential, as collaborative planning ensures the best outcomes for students, so thank you for making it a priority to attend.

P.B.E.L. NEWS

Junior and Senior students at Clarke Road enjoy being **Learners** in the swimming pool as part of their weekly learn to swim programs.





Success for Complex Learners project . . Over the past few years our Success for Complex Learners project has enabled us to implement Passport for Learning (previously known as Creating a Voice) and In the Zone practices and programs at Clarke Road. These programs continue to allow us to target and deliver deeply personalised learning programs for our students. This year has seen the project move into Stage 2, with this next stage having a greater focus on

parent engagement. Two of our parents, Ai Keng and Archana are on the leadership team for this project and provide valuable feedback to help develop a common framework for all Clarke Road families. We have also re-established a parent group with our parents Susan and Ai Keng who are considering how they can implement some of our shared frameworks at home. These meetings will also enable us to create a 'parent toolbox' which will include strategies that parents can use to support their child at home. We look forward to sharing more about this initiative throughout the year.

Upcoming events . . . We have a few exciting events coming up at Clarke Road this term so please put the following dates in your diary – **Junior Swimming Carnival on Thursday 23 March** and **High Flyers Assembly on Thursday 30 March**. These events are a wonderful opportunity for parents to see their child engaging in activities at school so please consider coming along.

Ku-ring-gai Rotary are also hosting a Clarke Road Working Bee on Saturday 18 March from 1- 5 pm to help with weeding and maintenance jobs around the school. If any parents would like to join the Working Bee, please let the office know.

Have a lovely weekend and enjoy some photos of our Senior students at dance this morning . . .

Rebecca



Passport for Learning (P4L) Project

This term we are continuing to look at developing a student's expressive language using the Passport for Learning (also known as the Communication Passport). The expressive language skill that we are focussing on this week is how a student/young person can request or reject. This skill is important in developing a child/young person's ability to make choices and participate in play skills. It is also a necessary skill for students working on their emotional regulation.

A blue student is working towards developing their awareness of items or activities. When making a request, students may use body movements, facial expressions and/or vocalisations to make a request for an activity or item. To develop this skill, present your child with one item in a close range and wait for them to look at, reach or acknowledge the item. When your child shows an awareness of the item say "Oh! You want..." and hand them the item or engage in the activity with them. If they are enjoying an activity or item give them the opportunity to request 'more' by pausing or removing the item and waiting for them to show their awareness again. A blue student reacts to internal signals (thirst, hunger, tiredness) and is learning to become intentional in their rejection of an item, activity or interaction.

Purple students are able to anticipate items or activities within familiar routines and request through body movements, facial expressions and/or vocalisations. When engaging with your child in a familiar and preferred routines, such as mealtimes or music/dance, pause before a natural engagement and wait for your child to request the next step, such as looking at their lunchbox/drink bottle or vocalising when the music stops. If they are enjoying an activity or item, give students the opportunity to request 'more'. For example if a child/young person is enjoying a socially interactive game such as 'peek a boo' they may indicate more by laughing or making making eye contact with their communication partner. A purple student will sometimes reject an item or activity.

A red student is more intentional in their expressive communication and will acknowledge their communication partner in their request. A red student will request an item/activity by pointing or looking at it and then looking at the teacher/parent to indicate that they would like to engage with the item/activity. Students will also request by moving their communication partner to familiar areas such as taking their hand and walking to the door to request a walk. Develop students' expressive communication by labelling their non-verbal requests, e.g. "you want a walk!" Red students will reject by pushing something away, turning away from someone or closing their mouth to refuse food. Similarly, develop students' expressive language by labelling these interactions ("you don't want to draw today", "you are finished") and respond appropriately to their rejection.

A student working a brown level will use single words or simple phrases and/or non-verbal strategies such as pointing, eye-gaze and smiling to request. They may reject an activity or item, by saying "no drink". Work towards extending a brown student's expressive language by consistently modelling 2-3 word phrases ("want pencil") or giving them a prompt, such as "I want..." when they are attempting to request or reject.

An orange student can use simple phrases to request or reject an activity or item. Students may use phrases such as "toilet please", "want ball" or "no chair" in their request or rejection of an item or activity. Continue to develop your child's expressive language by pausing during preferred activities or moving items they regularly use and encouraging them to consistently use their expressive language to request.

A yellow student is working on developing their problem-solving skills and can make requests or rejections in multiple ways for an item or activity while giving a simple reason for their request or rejection of an item or activity. Students working at a yellow level are able to ask for help in a range of scenarios. They are also developing the ability to explain their reasoning for rejecting items such as "I don't like blue, I want yellow ball." Continue developing a yellow student's problem solving skills by offering them possible explanations when they request or reject and encourage them to explain their reasons.

Green students use their simple critical thinking skills by asking questions when requesting an item or activity, such as asking where a person/item is or why they are not there. A green student is able to give a more in-depth reason when rejecting such as explaining "I don't want to go to the shops, I feel sick." Continue to develop a green student's language by modelling your reasoning when you make choices and prompting them with "because..." to explain why they are making that choice.

Awareness

Anticipation

Intentional

Imitation
First – Then

Categorising

Problem Solving

Critical Thinking



Gibba Class Life Skills Program

Students in Gibba class collect, sort and delivers goods from Woolworths to classes for their Food Technology programs.

First, we put on our work uniform, aprons and hats and wait for the Woolworth's delivery person to arrive.



Packing items for classes

Next the click and collect items delivered by Woolworths are placed on the bench at Mini Woolworths. Leanne gives us the Food Technology orders from each class. Each class has a labelled green basket. Cathy or Tila reads out each class list and the students place the items in the basket for classes to collect or have delivered to their classroom.



The Delivery

Each class has a choice to pick up their Woolworths order or get it delivered.

Gibba class delivers to the classroom practising to knock on the door, saying good morning and thank you. They are always greeted by a smile from students and staff.



Gibba students are amazing

They can all recognise the goods to pack. Cold items are placed in the fridge until they are delivered.



Our work is done

After a busy morning we are all smiles and ready to rest after our work life skills.

Click Collect and Deliver by Gibba Class.

Thank you Woolworths for our community account.



Purchasing Uniforms with Back-to-School Vouchers

We are pleased to confirm that Clarke Road School is registered to receive the Service NSW Back-to-School vouchers to purchase uniforms. To process these orders please note the following:

- Parents will need to either print and send the vouchers to school or email the school with a screenshot of the vouchers.
- If the order is greater than the value of the vouchers, parents will need to pay the difference to the P & C account and email the receipt confirmation if paid online.
- If the value of the order is less than the value of the voucher, parents will not receive change and the difference is forfeited. (eg. if a voucher is used to purchase items worth \$35 you will not receive \$15 in change. The school will only receive \$35 from Service NSW when the transaction is processed).



Uniform Order

Students Name _____ Class _____

Item	Unit cost	Size	Quantity	\$
Short Sleeve Polo Size: 4,6,8,10,12,14,16,18/S, M, L, XL, 2XL, 3XL	35.00			
Long Sleeve Polo Sizes: 4,6,8,10,12,14,16,18/S, M L XL 2XL, 3XL	43.00			
Girls Summer Tunic Sizes: 1, 2, 4, 6, 10, 12, 14, 18, 20	70.00			
Jumper – red Sizes: 4,6,8 (no size 10 available)	48.00			
Jumper – red Sizes: 12,14,16,18,20	53.00			
Weather proof Jacket – Navy Sizes: 4,6,8,10,12,14,16,18	53.00			
Cap – Navy / Red. Please indicate colour (One size fits all)	14.00	Navy/Red (Circle)		
Bucket Hat – Navy Sizes: XXS (46cm), XS (50cm), S (52cm), M (54cm), L (56 cm)	16.00			
Bag - small	54.00			
Bag - large	60.00			
TOTAL ORDER PRICE				
\$				

PLEASE NOTE THAT UNIFORMS ARE TO BE PRE-PAID

Please send order form together with payment / bank transaction receipt in an envelope marked "Attn P&C – Uniform Order".

Payment methods:

1. Direct deposit to P&C account

Account Name: Clarke Road School P&C Association

BSB: 032085

Account Number: 322215

Reference: Please use Student name as on the order form to identify payment and email transaction receipt to clarkerd-s.school@det.nsw.edu.au

2. Cheque (payable to 'Clarke Road School P&C')

3. Cash with uniform order

Please allow 7 days for processing your order

Prices as at October 2022

▶▶▶ ACTION

FOR PEOPLE WITH DISABILITY

FREE WORKSHOP

FUTURE PLANNING FOR PEOPLE WITH DISABILITY

*with our special
guest speakers and
senior lawyers*

**Stephen Booth from
Coleman Greig**

**Nicole Lojszczyk
from Gilbert + Tobin**



15th March , 2023

9:30am – 2.00pm

Hornsby RSL

*Light refreshments
provided*

THIS IS YOUR OPPORTUNITY
TO PLAN FOR **YOUR** FUTURE
OR THE FUTURE OF **YOUR**
LOVED ONE

Limited tickets available

CLICK HERE



to secure your spot!



*with special thanks to
Ku-ring-gai Council*



Lindfield Fun Run

Sunday, 28 May 2023

Roseville, Sydney, NSW

The Lindfield Fun Run on 28 May 2023 is a community event based in Roseville in Sydney.

This event is run by the Rotary club of Ku-ring-gai and includes a 5km and 10km distance as well as a 2km kid's run. The 5km course is accurately measured and certified, the 10km course is 2 laps of the 5km route.

Proceeds of this event go to KYDS to help kids in need, plus other Rotary charitable projects.

Distances/Events

2K

5K

10K



REGISTER bobbo.org.au



facebook.com/bobbinheadcycleclassic



@bobbinheadcc



#thebobbo



linkedin.com/company/thebobbo



youtube.com/user/bobbinheadclassic



Platinum®
ASSET MANAGEMENT



Ku-ring-gai
St Ives
Turramurra
Wahroonga



Lifeline
Saving Lives

Crisis Support. Suicide Prevention.



diligent care

2 Blue Jay Court
West Pennant Hills
NSW 2127
3rd March 2023

DILIGENT CARE AUTUMN HOLIDAY HUB 2023

Dear Parents / Guardians,

Diligent Care is organising its Autumn School Holiday Hub Programme during this April school vacation.

We are pleased to invite participants to join our programme which is designed to keep all participants happy, safe & comfortable while having an enjoyable time. The intended programme is attached herewith for your information & consideration.

The cost will be as follows:

For participants with 1:1 support - \$60.38 per hour

For participants with 1:2 support - \$48.30 per hour

For participants with 1:3 support - \$42.26 per hour

+ Activity fees, as mentioned in the programme.

Transport for pickup/Drop off – Less than 5 kms (Free). Beyond 5 kms (\$ 1.00 per km)

Transport cost for the activity will be divided among the number of participants.

The programme will start at 9 am and finish at 3 pm. However, additional hours of support could be provided on request. We will have two groups for the programme. One for participants of the age group 5 to 15 years and the other for participants of the age group 15 and over.

If you need any further information or need to discuss specialised individual support for any participant, please contact

Gabby: 0432206620 or gabby@diligentcare.com.au

Helen: 0422082369 or helenk@diligentcare.com.au

Please let us know about your **willingness to join the programme by email BEFORE 20th March 2023**. We look forward to making this holiday programme a fruitful & enjoyable one for all!

Thanks & Kind Regards,

Gabriella Valle

Team Leader (Marketing & Promotions and Special Activities)

Diligent Care

e: gabby@diligentcare.com.au

m: 0432206620

w: www.diligentcare.com.au

fb: DiligentCare



diligent care
Registered
NDIS
Provider

Our priority is participants' safety, happiness and well being

Autumn School Holiday Hub Programme 2023

11th April - 21st April 2023

0401 787 581

www.diligentcare.com.au

2 Blue Jay Court, West Pennant Hills

Join us this April School Holidays for mixed day activities and camps!

SHP COST: \$65 per day (8am-4pm)

CAMP COST: \$40 per day (9am-1pm)

AGES: 5-13 years

BOOK NOW



Early drop offs (7-8am) and late pick ups (4-6pm) available for \$20.00

Tues 11th	Pickleball, Trampoline, Parkour Fun, Capture the flag
Wed 12th	Basketball Fun, Nerf Wars, Beam skills, Tote bag creation
Thur 13th	Badminton, Gymnastics, Boxing Skills, Bookmark crafting
Fri 14th	Dodgeball Comp, Nerf Wars, Uneven bar skills, Key ring creation
Mon 17th	Pickleball, Gymnastics, Table Tennis, Parkour skills
Tue 18th	Dodge ball, Build-a-fort comp, Nerf wars, Trampoline
Wed 19th	Badminton fun, Boxing skills, Photo frame crafting, DMT skills Gymnastics Camp
Thur 20th	Basketball, Parkour workshop, Floor is lava, Rainbow wand creation Gymnastics Camp
Fri 21st	Soccer skills, Trampoline fun, Nerf Wars, Bookmark crafting
Mon 24th	Pickleball, Capture the flag, Nerf wars, Ceramic pots & vases

Additional info: Bring your water bottle, morning tea, afternoon tea, lunch and enclosed shoes!
For further information, contact the club at hornsbys@pcycnsw.org.au or (02) 8998 5400



SHORE



Pymble Ladies' College



Sony Foundation Children's Holiday Camp Hosted by Shore and Pymble.

We are writing to invite your families to apply for an opportunity to be part of the Sony Foundation Children's Holiday Camp. This is a fully funded programme for successful applicants.

The Sony Children's Holiday Camp is a unique respite programme that equips high school students to take on the responsibility for the care of children, aged between seven and 14 years old, with special needs. The programme has many highlights including a fete day, an excursion, swimming and more.

The four-day camp is hosted by selected Year 11 students and staff from Shore and Pymble and medical staff.

In 2023 the camp will be held from **Sunday 10 December to Wednesday 13 December** on the Shore Campus in North Sydney.

For further details about the camp and an application form, please visit [Shore's Sony Camp website](#).

To have your child join Sony Camp, please complete the online application form:

https://forms.office.com/pages/responsepage.aspx?id=hFCKTFEC2EytGTMZKIFIVOKO-2DX52BLs_aUI9eEDoJUMTU0N09IQ0cxNDE0WjU3VWtdEUTHKUjVKMS4u . Applications close on **Monday 3 April 2023**.

If you have any further questions, please don't hesitate to contact us on the number and email provided below.

Kind Regards

Jeri Apter

Sony Camp Co-ordinator

Email: sonycamp@shore.nsw.edu.au

Phone: 02 9956 1402