

Dear Parents and carers,

Welcome back to Term 2! It has been wonderful to see so many children, parents and carers over this past week, either at school or as you came through our 'drive thru'. It has been special to reconnect as we begin the term.

Last weekend, when reading the newspaper, I came across a positive COVID- 19 article which told the story of a foster family who are currently caring for two young children. When their children were no longer able to travel to a much-anticipated holiday destination, their neighbours banded together and recreated a 'caravan holiday campsite' on their street. It was a beautiful story which was a wonderful reminder of the power of connection. The story also emphasized the importance of working together to provide a caring and nurturing environment for our students, one where they are known, valued and cared for, one in which they belong. Whether you are learning at home, or at school, know that you are valued and that you belong at Clarke Road.

### Term 2

We look forward to seeing more of you in the coming weeks as you plan to return to school. For those who are continuing to learn from home, we will continue to be in touch regularly and will look forward to seeing you at the fortnightly pack pick-ups. As you would be aware, Phase 1 starts next week, with students being encouraged to return to school on your class' allocated day. In the coming weeks, in line with Department recommendations, therapists will also be returning to Clarke Road, with precautionary hygiene protocols in place.

### Dates to Remember

#### Learning Pack Pick-Ups

Tuesday 12<sup>th</sup> May

Tuesday 26<sup>th</sup> May

Tuesday 9<sup>th</sup> June

Tuesday 23<sup>rd</sup> June

#### Pyjama Day

Tuesday 26<sup>th</sup> May

## P.B.E.L. NEWS

Here at Clarke Road we're always learning; whether it's in the classroom looking at a new story, in the garden planting and pulling up tasty vegetables, taking care of our teeth, playing instruments, matching objects, or sweeping the path; we're always practising new skills and consolidating old ones.



A special welcome to Melinda Adderley who joined our staff in the first week of this term. Mel brings with her a wealth of experience and knowledge and already is greeting our students by name as they come through the gate each morning. Please introduce yourself as you come across Mel over the coming weeks. Special thanks to Amy Owen for her hard work as Relieving Assistant Principal for Term 1. Amy will return to being Bembul class teacher full time this term with Shanaya continuing in her role as Relieving Assistant Principal. COVID-19 has presented us with many challenges at Clarke Road and I have been grateful to have a supportive executive team in Cathy, Shanaya, Amy and now Mel.

### **Learning packs**

It was wonderful to see our students who are learning from home last Wednesday, as they drove through the 'Clarke Road pick-up'. Of course, some of our students thought it was hilarious to be greeted by a banana. I would like to acknowledge the hard work and countless hours which teachers, SLSOs and staff in the office have spent in preparing each learning pack. Wherever possible, we have produced materials that are the same as the personalised learning tasks students would receive if they were at school. It has been nothing short of amazing to see such high-quality resources produced in such a short time frame. Please join with me in thanking them next time you see/speak with your class teacher. **The next pick up day is Tuesday 12<sup>th</sup> May - 9.15-10.00 am.** We have our next dress up outfit ready!

### **Staying Connected as a Community**

With our school community being spread over home and school environments, we have been brainstorming together ways to stay connected and make learning fun and engaging for our students. As we won't be having a PBEL Day this term, we thought we would have two dress up days. The first will be on Tuesday 26<sup>th</sup> May (Week 5) in which we would like everyone to come to school in their pyjamas. Dressing gowns, slippers, teddy bears all encouraged. We have timed this so that families who are picking up packs can join in the frivolity, so please come to the 'drive thru' looking like you just got out of bed 😊

During our staff training days, one of the areas we completed some professional learning in was the area of psychological wellbeing. All staff were encouraged to complete a checklist and consider proactive strategies in the areas of thinking, physiological health, relationships and the environment. It was a timely reminder that there are strategies we can use that help us to stay present, centred and grounded at a time of great change. Helen, one of our Clarke Road parents, has organised an online zoom chat for parents to continue to stay connected and support each other (details in the newsletter). Thank you for his wonderful initiative Helen and please continue to reach out to each other at this time.

Stay safe and take care,

**Rebecca**

***Some photos from our Pack pick up Day last Wednesday . . .***







**CLARKE ROAD SCHOOL**

# Pyjama Day

26<sup>th</sup> May 2020



**Come dressed in  
your favourite PJ's**



## Creating a Voice (CaV) Project

This term we are continuing to look at developing a student's expressive language using the Passport for Learning (also known as the Communication Passport). The expressive language skill that we are focussing on this week is how a student/young person can request or reject.

A blue student is working towards developing their awareness of items or activities. When making a request, students may use body movement, facial expressions and/or vocalisations to make a request for an activity or item. To develop this skill, present your child with one item in a close range and wait for them to look at, reach or acknowledge the item. When your child shows an awareness of the item say "Oh! You want..." and hand them the item or engage in the activity with them. If they are enjoying an activity or item give them the opportunity to request 'more' by pausing or removing the item and waiting for them to show their awareness again. A blue student reacts to internal signals (thirst, hunger, tiredness) and is learning to become intentional in their rejection of an item, activity or interaction.

A purple student is able to anticipate items or activities in familiar and request through body movements, facial expression and/or vocalisations. When engaging with your child in a familiar and preferred routines, such as mealtimes or music/dance, pause before a natural engagement and wait for your child to request the next step, such as looking at their lunchbox/drink bottle or vocalising when the music stops. If they are enjoying an activity or item, encourage students to request more through body movements, facial expression and/or vocalisations and respond to their communication request. A purple student will occasionally reject an item or activity

A red student is more intentional in their expressive communication and will acknowledge their communication partner in their request. A red student will request an item/activity by pointing or looking at it and then looking at the teacher/parent to indicate that they would like to engage with the item/activity. Students will also request by moving their communication partner to familiar areas such as taking their hand and walking to the door to request a walk. Develop students' expressive communication by labelling their non-verbal requests, e.g. "you want a walk!" Red students will reject by pushing something away, turning away from someone or closing their mouth to refuse food. Similarly, develop students' expressive language by labelling these interactions ("you don't want to draw today", "you are finished") and respond appropriately to their rejection.

A brown student will use single words or simple phrases and/or non-verbal strategies such as pointing, eye-gaze and smiling to request. They may reject an activity or item, by saying "no drink". Work towards extending a brown student's expressive language by consistently modelling 2-3 word phrases or giving them a prompt, such as "I want...." when they are attempting to request or reject.

An orange student can use simple phrases to request or reject an activity or item. Students may use phrases such as "toilet please", "want ball" or "no chair" in their request or rejection of an item or activity. Continue to develop your child's expressive language by pausing during preferred activities or moving items they regularly use and encouraging them to consistently use their expressive language to request.

A yellow student is working on developing their problem-solving skills and can make requests or rejections in multiple ways for an item or activity while giving a simple reason for their request or rejection of an item or activity. For example, "I want yellow ball, I don't like blue ball." Develop a yellow student's problem solving skills by offering them possible explanations when they request or reject and encourage them to explain their reasons.

A green student uses their simple critical thinking skills by asking questions when requesting an item or activity, such as asking where a person/item is or why they are not there. A green student is able to give a more in-depth reason when rejecting such as explaining "I don't want to go to the shops, I feel sick." Continue to develop a green student's language by modelling your reasoning when you make choices and prompting them with "because..." to explain why they are making that choice.

Awareness

Anticipation

Intentional

Imitation  
First – Then

Categorising

Problem Solving

Critical Thinking



# What has Yarra Class been up to this week?

Hard at work.



Cooking up a storm!



We are all enjoying learning in Term 2!



## Mental Health Supports

Services to support children, young people and their families during COVID 19



[www.beyou.edu.au](http://www.beyou.edu.au)

Educator self-care is important for supporting children and young people during the coronavirus outbreak. This website provides practical strategies for educators and schools.



[www.beyondblue.org.au](http://www.beyondblue.org.au)

Beyond Blue provides information and support to help everyone in Australia achieve their best possible mental health, whatever their age and wherever they live.



[www.emergingminds.com.au](http://www.emergingminds.com.au)

Resources for supporting children during the Coronavirus (COVID-19) outbreak including video on how to talk with children about the virus.



[www.headspace.org.au](http://www.headspace.org.au)

Headspace online includes information for young people affected by stress related to Novel Coronavirus (COVID-19) including tips to maintain mental health and wellbeing.



[www.kidshelpline.com.au](http://www.kidshelpline.com.au)

Kids Helpline is Australia's only free, private and confidential 24/7 phone and online counselling service for young people aged 5 to 25.



[www.parentline.org.au](http://www.parentline.org.au)

Whether you are worried about limits on screen time, keeping track of your child's learning from home or keeping siblings from fighting, Parentline counsellors are available every day.



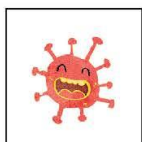
[www.reachout.com](http://www.reachout.com)

ReachOut is Australia's leading online mental health organisation for young people and their parents. The website contains information on coping during coronavirus.



[www.twenty10.org.au](http://www.twenty10.org.au)

Twenty10 is committed to continuing our services supporting LGBTIQ+ young people in New South Wales, their families and our communities at this most challenging time.



[www.mindheart.co/descargables](http://www.mindheart.co/descargables)

Short (online) book to support and reassure our children, regarding the COVID-19.



### More information @ School Link

Phone: 02 8877 5325

[www.nslhd.health.nsw.gov.au/GYFH/TS/Pages/GYMHS.aspx](http://www.nslhd.health.nsw.gov.au/GYFH/TS/Pages/GYMHS.aspx)



Compiled by School Link SWSLHD







# HORNSBY SUPPORT GROUP- ONLINE

Supporting complex learners and their families in the Hornsby Shire



Dear parents and caregivers,

In partnership with Relationships Australia, we are starting weekly online Zoom group for Clarke Road families. The group will be facilitated by Clarke Rd parent, Helen Tozer.

It's a safe place to connect with other families at your school. Come for a minute or stay for the hour. We'd love to catch up and be of mutual encouragement to one another.

If you have any questions, please don't hesitate to call Helen.  
See you online!

*Relationships Australia.*  
NEW SOUTH WALES



Communities  
& Justice

Where:  
Online- Zoom

When:  
Tuesday- 11am-12 noon  
Or  
Wednesday 8-9pm

Weekly

Cost: Free

Facilitator:  
Helen Tozer

Contact:  
0403 113 810  
helen.rosalind.tozer@gmail.com



## Uniform Order

Students Name \_\_\_\_\_

Class \_\_\_\_\_

Item	Unit cost	Size	Quantity	\$
<b>SUMMER:</b>				
Short Sleeve Polo Size: 4,6,8,10,12,14,16,18/S, M L XL 2XL, 3XL	35.00			
Girls Summer Tunic Sizes: 1,2,4,6,8,10,12,14,16,18,20	70.00			
Shorts – unisex Sizes: 4,6,8,10,14,16,18	21.00			
Bucket Hat – Navy Sizes: S, M, L	16.00			
Cap – Navy / Red. Please indicate colour One size fits all	14.00	<b>Navy / Red</b>		
<b>WINTER:</b>				
Long Sleeve Polo – Junior Colours Sizes: 4,6,8,10,12,14,16,18/S, M L XL 2XL, 3XL	43.00			
Trousers Sizes: 4,6,8,10,12,14,16,18	24.00			
Jumper – red Sizes: 4,6,8,10	48.00			
Jumper – red Sizes: 12,14,16,18,20	53.00			
Weather proof Jacket – Navy Sizes: 4,6,8,10,12,14,16,18	53.00			
<b>OTHER:</b>				
Bag - small	54.00			
Bag - large	60.00			
<b>TOTAL ORDER PRICE</b>			<b>\$</b>	

### PLEASE NOTE THAT UNIFORMS ARE TO BE PRE-PAID

Please send order form together with payment / bank transaction receipt in an envelope marked "Attn P&C – Uniform Order".

Payment methods:

#### 1. Direct deposit to P&C account

Account Name: Clarke Road School P&C Association

BSB: 032085

Account Number: 322215

Reference: Please use Student name as on the order form to identify payment

Please email transaction receipt to [clarkerd-s.school@det.nsw.edu.au](mailto:clarkerd-s.school@det.nsw.edu.au)

#### 2. Cheque (payable to 'Clarke Road School P&C')

#### 3. Cash with uniform order

Please allow 7 days for processing your order

Prices as at Feb 20