

Dear parents, carers, family members and community members,

This week the Clarke Road School team focused on what we do best – engaging and connecting with students so that they feel a sense of belonging at school. Yes, all of our outside programs and visitors have temporarily halted, but we are working as a team to ensure that school and learning continues to be fun and engaging for our kids, even in the most challenging of circumstances. So if your child comes home with paint in their hair or glitter on their pants take a moment to laugh with us that our students are enjoying the extra craft, dancing, cooking and learning that has been happening at CRS this week.

I was also reminded this week of the importance of looking after ourselves at times such as these and reflected on some of the professional learning our staff participated in last year in regards to wellbeing. I am personally challenged to try and use at least one of the five ways to wellbeing each day. Please join with me in keeping ourselves well too, as we face uncertainty in our wider community.

## Dates to Remember

### Last Day of Term 1

Thursday 9<sup>th</sup> April

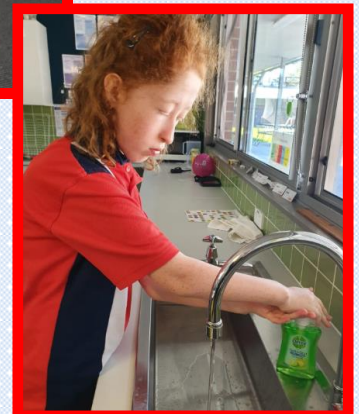
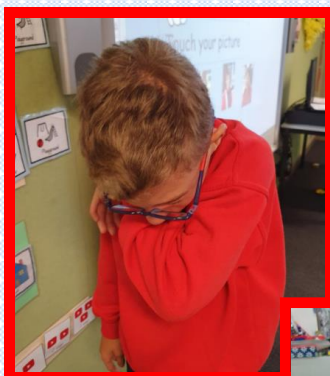
### First Day of Term 2

Staff-Monday April 27<sup>th</sup>

Students-Tuesday 28<sup>th</sup>

## P.B.E.L. NEWS

At Clarke Road School, **Being Safe** also means practising good **personal hygiene**. Our students are learning to **cough or sneeze into their elbow**, **use a tissue to blow their nose**, and **wash their hands**. Here are some students **being safe** at school, remember to keep practising at home!



### Five Ways to Wellbeing:

**Connect** – Talk and listen, be there, feel connected

**Be active** – Do what you can, enjoy what you do, move your mood

**Take notice** – Remember the simple things that give you joy

**Keep learning** – Embrace new experiences, see opportunities, surprise yourself

**Give** – Your time, your words, your presence



### COVID-19 Update

As per my letter that I sent out on Monday, CRS has put a number of measures in place this week in order to be responsive to the updated information we are receiving from both the Department of Education and the Department of Health. These measures include:

- Cancelling all assemblies and shared stage events such as Signing Choir, Dancing and School Sport. Teachers have adjusted and made accommodations to these programs so that students can participate in these activities in their classroom.
- Cancelling all excursions including work and leisure skills and our Swimming Carnivals and Senior School Camp.
- Limiting contact with the wider community by cancelling External Provider sessions (Speech and Occupational Therapists) as well as our volunteers and visits from Barker students.
- Increasing our hygiene practices throughout the school community – this includes the increased use of hand sanitation and washing hands for 20 seconds or longer.
- If your child is unwell, please don't hesitate to keep them home. Engaging pro actively in this space keeps us all safe.

Thank you for your understanding as we work together to keep the safety and wellbeing of our students and staff a priority.

### School fees

Voluntary school fees were due to go home this week but in the context of what is happening in our community we have made the decision to send them home at the beginning of Term 2.

Stay safe and take care,

**Rebecca**



*Some photos taken around CRS this week . . .*





## *Creating a Voice (CaV) Project*

This term in our Creating a Voice newsletter articles we are going to look at some ways to develop a student's expressive language using the Passport for Learning (also known as the Communication Passport). The expressive language skill that we are focussing on this week is whether a child/ young person can use messages or spoken words.

What is a message? A message is a behaviour that a child/ young person uses to communicate with others. This includes, but is not limited to, vocalisations, gestures, personalised signals, word approximations, pointing, eye gaze, facial expressions, objects, object symbols, personalised photographs and signs.

The first step in helping your child develop their messages or spoken words is identifying the best place to start. Here are some ideas to help you find the right level for your child.

In order to use messages a blue student is becoming more aware that they can use behaviours to communicate with others. Create predictable routines around everyday activities, using objects and touch cues to help your child learn about what they are doing. Pause within activities to give your child time to let you know what they want. Label communicative behaviours and act upon them. For example, when your child is going to have a drink, first show them the cup and assist them to touch the cup. After they have had a drink, pause and say 'more?' Look carefully for a response. If they look at the cup or touch it or vocalise happily say, "More, you want more," then assist them to have more of their drink.

A purple student is beginning to anticipate what the next step is within familiar activities. They can use up to 5 messages. Continue to emphasise key words when participating in activities together. Use objects to support understanding of what is happening. Pause to give students opportunities to anticipate the next step and communicate their preferences. For example, when eating they may let you know they want more or that they have finished. Create a personalised dictionary that describes your child's messages and share this with their communication partners. Having everyone respond consistently to their messages assists your child in using these messages intentionally.

A red student can use up to 15 messages and is more intentional with their communication. Red students continue to benefit from objects to inform them about their activities, pairing them with personalised photographs can also be useful. New words/ messages continue to be developed within familiar activities. Personalised dictionaries continue to be a valuable way to help all communication partners recognise and respond consistently to the messages that your child is using.

A brown student can use 15-100 single messages or spoken words, some may begin to use realistic pictures. They are also starting to combine words to make two word phrases and use messages for more purposes, such as labelling and commenting. Sometimes a child/ young person can repeat phrases or sentences from favourite songs, books or other media, this does not count toward the number of words/ messages they can use. To encourage a brown student to use two word phrases change their single word/ message utterances into two words/ messages. E.g. When drinking your child says 'juice', you could model phrases such as 'more juice', 'want juice', 'like juice'. Simple chat mats with words based on the current activity could be used to support vocabulary.

An orange student can use 300 messages and is using phrases or sentences of 3 to 4 words/ messages. They may also use realistic line drawings. An orange child may begin using phrases or sentences and using simple descriptions. To encourage your child to describe, use a number of the same type of toy with different attributes. For example, if you are playing with trucks use trucks that are different colours and sizes. Model phrases when playing that describe the trucks. For example, 'It's the little yellow truck,' or "Here's the big blue truck." A chat mat could be used to support word choice.

A student that is yellow can use over 1000 messages or spoken words and can use phrases or sentences of 3 to 6 words/ messages. They can also use more abstract line drawings. A yellow student is beginning to use words involving the context of time and can tell about familiar events in their day. They benefit from using photographs and chat mats to support this. To assist them to develop this skill you could take some photographs while you are at an outing/ activity. When you get home ask your child to show another family member a photograph and recount what they did. Use a chat mat or voice output device (e.g. iPad with appropriate app) to support their vocabulary.

Green students can use between 2000 and 3000 messages or spoken words. They can use phrases or sentences with more than 8 words/ messages. A green student can talk about events that will occur in the future and can make detailed comments about their feelings. They can also recount the main details of their day. As with yellow students, they still benefit from pictures to help them recall events. Using a picture timetable from their day would be beneficial to assist them to tell their communication partners about their day.

Awareness

Anticipation

Intentional

Imitation  
First – Then

Categorising

Problem Solving

Critical Thinking



Garraway have loved their busy start to the year. Here are some photos of them enjoying corner shop, special Olympics, swimming cooking and exploring past family life in History.









## Cards Made by Students in Colo Class for Work Experience



These beautiful handmade cards are for sale.

Prices - 4 regular cards (pack) - birthday or all purpose - \$2 (pack)

Regular Easter cards - 50 cents each



Professionally hosted



Dinner from 6pm

Trivia starts 7:30pm

\$5 entry - \$1 from each entry going to Clarke Road School

**3RD APRIL**

**1ST MAY**

**7TH AUGUST**

**5TH JUNE**

**4TH SEPTEMBER**

**3RD JULY**

**2ND OCTOBER**

**7TH AUGUST**

**6TH NOVEMBER**

Bring your friends & family—booking essential



**RAMS**

**BiTE ME**  
**BAKEHOUSE**



**UNIVERSAL**  
**CANDY**



## Uniform Order

Students Name \_\_\_\_\_ Class \_\_\_\_\_

Item	Unit cost	Size	Quantity	\$
<b>SUMMER:</b>				
Short Sleeve Polo Size: 4,6,8,10,12,14,16,18/S, M L XL 2XL, 3XL	35.00			
Girls Summer Tunic Sizes: 1,2,4,6,8,10,12,14,16,18,20	70.00			
Shorts – unisex Sizes: 4,6,8,10,14,16,18	21.00			
Bucket Hat – Navy Sizes: S, M, L	16.00			
Cap – Navy / Red. Please indicate colour One size fits all	14.00	<b>Navy / Red</b>		
<b>WINTER:</b>				
Long Sleeve Polo – Junior Colours Sizes: 4,6,8,10,12,14,16,18/S, M L XL 2XL, 3XL	43.00			
Trousers Sizes: 4,6,8,10,12,14,16,18	24.00			
Jumper – red Sizes: 4,6,8,10	48.00			
Jumper – red Sizes: 12,14,16,18,20	53.00			
Weather proof Jacket – Navy Sizes: 4,6,8,10,12,14,16,18	53.00			
<b>OTHER:</b>				
Bag - small	54.00			
Bag - large	60.00			
<b>TOTAL ORDER PRICE</b>				<b>\$</b>

### PLEASE NOTE THAT UNIFORMS ARE TO BE PRE-PAID

Please send order form together with payment / bank transaction receipt in an envelope marked "Attn P&C – Uniform Order".

Payment methods:

#### 1. Direct deposit to P&C account

Account Name: Clarke Road School P&C Association

BSB: 032085

Account Number: 322215

Reference: Please use Student name as on the order form to identify payment

Please email transaction receipt to [clarkerd-s.school@det.nsw.edu.au](mailto:clarkerd-s.school@det.nsw.edu.au)

#### 2. Cheque (payable to 'Clarke Road School P&C')

#### 3. Cash with uniform order

Please allow 7 days for processing your order

Prices as at Feb 20