

Dear parents, carers, family members and community members,

It was lovely to see many of you at our Parent Teacher Evening last Thursday and to have an opportunity to showcase some of the wonderful teaching and learning that is happening at Clarke Road. Thank you to staff who stayed back to attend. I look forward to seeing many more of you as you attend PLSP meetings over the next two weeks. If you have not had the opportunity already, please ring Leanne in the office to make an appointment.

Amazing news - Last week, Clarke Road School, along with other SSP (Schools for Specific Purposes) schools around the state were given supplementary funding for the remainder of this year. The money is to provide interim additional resourcing to SSP schools which will inform future funding decisions. The funds are to enhance current staffing allocations. Thank you to NSW DoE for the acknowledgment of the great work being done in SSP schools and to colleagues at SEPLA and PPA who have and continue to work hard to ensure that funding meets the needs of our students. When planning on how to best spend the money, the question of 'what is going to have the most significant impact on student outcomes?' is being considered carefully and will be at the core of the decision-making process. Consultation with staff and executive will continue to establish a plan moving forward.

Dates to Remember

P & C Meeting
13th March, 9:30am

Senior Swimming Carnival
19th March

Junior Swimming Carnival
26th March

High Flyers Assembly
3rd April, 9:30am

P.B.E.L. NEWS

When the students play outside each day it is a great opportunity to practise **being safe**. Keeping yourself safe in the playground involves skills such as, knowing the right way to use a variety of play equipment, sharing the play space and wearing the right things for the conditions. Here are some children playing safely.



Maheen is being safe by using the trampoline by herself.



These students are sitting down safely using the rocker.



Shaaun and Josiah are playing safely on the spinner, sitting on the yellow and holding on.



Cody and Malayka remembered to wear their hats.

Principals Induction Conference -Two weeks ago, from 19 - 21 February, I was privileged to be able to attend the Principals Induction Conference in Sydney delivered by the Department of Education School Leadership Institute. Evidence around the world shows that investing in leadership at all stages of a school leader's career makes a substantial difference to the quality of teaching and therefore the quality of student learning in schools. The conference included high quality teaching and learning, enhancing student wellbeing strategies and ensuring that in our school community every child is known, valued and cared for. The conference was a wonderful opportunity to engage in professional learning and to have an opportunity to reflect on quality teaching and leadership practices that have the greatest impact on teacher learning and therefore outcomes for our students. Thank you to Shanaya, Cathy and Amy for stepping in to the Relieving Principal role in my absence.

Bush Fire Fundraiser Update - Last week, Dave Munday, Principal from Kempsey West let us know that the money Clarke Road had raised in Term 4, will be used to provide students from two local fire affected schools with an overnight excursion to Coffs Harbour. Thank you to all of you who generously donated. I look forward to passing on some pictures of their excursion after they have attended.

Update COVID-19 - Yesterday, you will have received an updated letter regarding COVID-19. The school is working closely with the Department and NSW Health to ensure the best possible management of this issue. It is recommended that you watch for signs and symptoms of your child becoming unwell. If they become unwell you should seek medical treatment and advice from your GP. Consistent with current guidelines, students who are unwell with respiratory illness should remain at home until symptoms resolve. In accordance with the NSW Department of Education's current practice, if any student becomes unwell, the school will implement infection control guidelines and follow the advice provided by the NSW Ministry of Health as appropriate. Maintaining good hygiene standards is an important way to reduce the risk of acquiring and spreading respiratory infections. Parents and caregivers are asked to promote good hygiene, including handwashing with soap, as handwashing is the single most effective way to reduce the spread of germs that cause respiratory disease. We will continue to communicate information to you to ensure appropriate management of this matter.

Hand, foot and mouth disease & head lice - This week we have had a Junior School student present with hand, foot and mouth disease. Notes were sent home to all classes whose students may have been affected. If your child is unwell at school, we will give you a call and ask you to collect them. We are mindful that our students share 'bugs' readily and that infectious diseases can spread easily. We have also had some cases of head lice, so please regularly check your child's hair using the methods recommended in information from NSW Health:

<http://www.health.nsw.gov.au/environment/headlice/Pages/treatment.aspx> Thank you for your understanding and cooperation with this matter. If your child is absent on any day, please contact the office to advise them.

Upcoming P & C meeting 13th March at 9.30 am in the library – all welcome!

Have a lovely weekend!

Rebecca

Some photos from our Parent Teacher Evening last week . . .



Creating a Voice (CaV) Project

Creating a Voice – Beginning, Middle & End

When considering how to embed the Communication Passport @ into classrooms, teachers are looking at how to establish sequenced patterns of learning for students to build stronger neural pathways. One of the ways we do this for our students is to provide them with activities that have a **clear beginning, middle and end**.

The Beginning Phase: The beginning of the lesson includes information about the upcoming activity. This may include a key word or sign, an object cue (e.g. pencils to signal handwriting,) or a visual.

Middle Phase: The middle of the lesson is the activity process. The activity is comprised of where the activity takes place (location), the engineering of the activity materials and the sequence or steps that are needed to complete the activity (task analysis). With each activity it is visually explicit as to how much work is expected before the task is complete.

End Phase: The end of the lesson signals the completion of the activity. This may include students putting their activity in a finished box, placing a finished flag over the activity or signing and saying “finished”.



Shelani is taking a picture symbol from her schedule that tells her what activity is next



Shelani completing an activity at the table that corresponds to her schedule



Shelani placing her completed activity in the finished box

Supported by:



Bendigo Bank

Awareness

Anticipation

Intentional

Imitation
First – Then

Categorising

Problem Solving

Critical Thinking



SNAPSHOT 2020!



"WHAT IS THE DIFFERENCE BETWEEN SCHOOL AND LIFE? IN SCHOOL YOU'RE TAUGHT A LESSON AND THEN GIVEN A TEST. IN LIFE, YOU'RE GIVEN A TEST THAT TEACHES YOU A LESSON" Tom Bodett
So for Gibba lets bring life into the classroom....



Term 1 P&C Meeting



Friday, 13th March at 9:30am
Clarke Road School Library

All welcome. It is a great way to have input into the school and meet other parents. Morning tea is provided.

Contact Deborah Marsden for further information: deborah.marsden16@gmail.com
or call on 0451893131, I love to have a chat!



\$5 ENTRY - \$1 FROM EACH ENTRY GOING TO
CLARKE ROAD SCHOOL



3RD APRIL

1ST MAY

5TH JUNE

3RD JULY

7TH AUGUST

7TH AUGUST

4TH SEPTEMBER

2ND OCTOBER

6TH NOVEMBER





Key Word Sign NSW

ABN 30 784 308 029
Attn Eleni Calligeros
PO Box 3936
PARRAMATTA NSW 2124
committee@kwsnsw.com
www.kwsnsw.com

Karonga School
proudly announces a
Key Word Sign Basic Workshop

on

Wednesday March 25th 2020
9.15am to 2.45pm

At
Karonga School

Come along and learn how to use Key Word Sign, natural gesture and other strategies to communicate with your child

Cost: (normally \$130 for outside agencies)
\$25 for parents of Karonga students
\$35 for parents from other settings

Lunch and morning tea will be provided.

Please RSVP: Ruth Rogers with payment (preferably cash) and any dietary requirements by **Friday March 18th**.

Places are limited and may fill before the closing date.

Each participant will receive a Basic Workshop Certificate from Key Word Sign NSW, a package of resources, including the book 'Getting Started with Key Word Sign'

Key Word Sign Presenter:

Ruth Rogers, Relieving Principal, Karonga School, Key Word Sign Presenter



Karonga
School



☐ Yes I would like to register for the Key Word Sign workshop to be held at Karonga School on Wednesday March 25th 2020

☐ I have attended this workshop/ similar workshop previously and would like to refresh my skills/ understanding

☐ I enclose \$25/\$35 to cover the materials, morning tea and lunch provided

or

☐ I have made payment online. My receipt number is _____

Date: _____

Signed: _____

☐ I have Special dietary requirements _____

Name: _____

Child/ Young person attending Karonga School: _____



COMING TO

PENNO IN 2020!

Kickability is an inclusive club run Aussie Rules program developed by AFL NSW/ACT for boys and girls with an intellectual disability aged (but not limited to) 9-16 years.

In March 2020, Penno aims to launch this program for all kids in the Sydney North region. The program features modified rules and encourages all ages participation. Training sessions are conducted by trained coaches with an understanding of the limitations that each child with a disability may encounter. The program focuses on development of movement skills in addition to teaching the basic skills of AFL. Parent participation is definitely encouraged!

All activities are non-contact simulated games in a safe, controlled and fun environment. Players are grouped according to ability and will take part in skill-based activities that aim to improve their fitness, resilience, coordination skills and team work.

The Kickability program at Penno Demons Juniors is a great pathway for playing our national sport, being part of a team and making new friends. Most importantly, Kickability is designed to be fun for everyone.

To learn more about Kickability or to register your interest with the club, please contact Peter McConaghie juniorvicepresident@pennanthillsjafc.com.au or 0402 346 758.

The club welcomes expressions of interest in Coaching for Kickability in 2020.



Uniform Order

Students Name _____ Class _____

Item	Unit cost	Size	Quantity	\$
SUMMER:				
Short Sleeve Polo Size: 4,6,8,10,12,14,16,18/S, M L XL 2XL, 3XL	35.00			
Girls Summer Tunic Sizes: 1,2,4,6,8,10,12,14,16,18,20	70.00			
Shorts – unisex Sizes: 4,6,8,10,14,16,18	21.00			
Bucket Hat – Navy Sizes: S, M, L	16.00			
Cap – Navy / Red. Please indicate colour One size fits all	14.00	Navy / Red		
WINTER:				
Long Sleeve Polo – Junior Colours Sizes: 4,6,8,10,12,14,16,18/S, M L XL 2XL, 3XL	43.00			
Trousers Sizes: 4,6,8,10,12,14,16,18	24.00			
Jumper – red Sizes: 4,6,8,10	48.00			
Jumper – red Sizes: 12,14,16,18,20	53.00			
Weather proof Jacket – Navy Sizes: 4,6,8,10,12,14,16,18	53.00			
OTHER:				
Bag - small	54.00			
Bag - large	60.00			
TOTAL ORDER PRICE				\$

PLEASE NOTE THAT UNIFORMS ARE TO BE PRE-PAID

Please send order form together with payment / bank transaction receipt in an envelope marked "Attn P&C – Uniform Order".

Payment methods:

1. Direct deposit to P&C account

Account Name: Clarke Road School P&C Association

BSB: 032085

Account Number: 322215

Reference: Please use Student name as on the order form to identify payment

Please email transaction receipt to clarkerd-s.school@det.nsw.edu.au

2. Cheque (payable to 'Clarke Road School P&C')

3. Cash with uniform order

Please allow 7 days for processing your order

Prices as at Feb 20