

Dear parents, carers, family members and community members,

This week, as I visited different classrooms and saw students engaging in their individual programs and developing positive relationships with class staff and peers, I was reminded of two of our Clarke Road Values: *All students can learn* and *All students deserve quality educational programs*. This week you will have received a letter outlining our Personalised Learning Support Plan (PLSP) meetings. These meetings are an opportunity for you to plan collaboratively with staff and consider what goals you would like to focus on for your child in the upcoming year. These goals are then embedded into students' individual programs throughout the week, with teachers carefully considering what steps your child will need to take to achieve this goal. Please book a time with Leanne in the office for your allocated day

Dates to Remember

Parent Information Night
27th February, 6 – 7:30pm

P & C Meeting
13th March, 9:30am

Senior Swimming Carnival
19th March

Junior Swimming Carnival
26th March

High Flyers Assembly
3rd April, 9:30am



ALL STUDENTS CAN LEARN

Students learn best when they feel safe, happy and accepted. They learn in different ways and can improve relative to their own capabilities. Small steps matter. We have high expectations for ALL our students.



ALL STUDENTS DESERVE QUALITY EDUCATIONAL PROGRAMS

Great educational programs make a difference. Individualised needs must drive these programs. Educational programs need to be meaningful, vibrant, relevant, achievable and personalised.

We need focused resources to deliver high quality educational programs. Highly trained and skilled teams collaborate to deliver excellence. High expectations matter. High expectations for ALL.

P.B.E.L. NEWS

Being safe by staying together is a skill that can be practiced in school and in the community. In school, students practice **staying safe** with their class while walking around the school or transitioning to different areas and by sitting in their class groups during signing choir and assemblies. In the community students practice **staying safe** by sitting together on public transport and in public areas and by walking as a group or in a line.



Sicknesses – We have had a number of students present as unwell at school over this past week. If your child is unwell at school, we will give you a call and ask you to collect them. Please be mindful of the Department of Health guidelines which recommends that students who have gastroenteritis do not return to school for 48 hours after they have vomited or had loose bowels. We are mindful that our students share ‘bugs’ readily and that infectious diseases such as gastro can spread easily. Thank you for your understanding and cooperation with this matter. If your child is absent on any day, please contact the office to advise them.

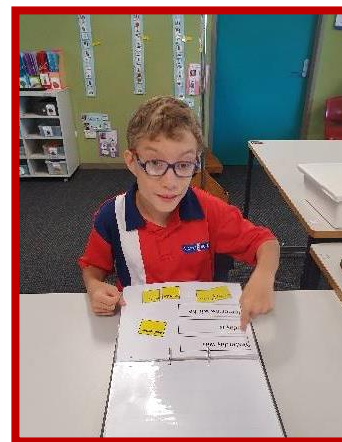
Parent Teacher Evening - This week you will have received an invitation to the upcoming ***Parent Teacher Information Evening*** which will be held on the 27th February from 6 - 7.30 pm. The evening will begin in the library where you will have an opportunity to meet other parents and the school staff for this year. After a brief time together, you will then have an opportunity to go to your child’s classroom and hear from class staff about what learning will look like for your child.

What’s worth celebrating at Clarke Road? ... This week in our staff meeting, staff were asked to share something that was worth celebrating at Clarke Road over the last week. Some of their responses included . . . ‘getting to meet new families’, ‘friendships developing in my class’, ‘students asking for the toilet independently’, ‘amazing support from colleagues’. What are you celebrating about Clarke Road this week?

Have a lovely weekend!

Rebecca

Some of our amazing learners this week . . .



Creating a Voice (CaV) Project

Welcome to the **Creating a Voice (CaV)** section of our newsletter and a warm welcome to all our new families. For our new families, the Creating a Voice project is one of our key projects that is part of our school strategic directions of 'Deeply personalised learning' and 'High impact classroom'. In this section the CaV team will report on various aspects of the CaV project, so make sure you read this section of the newsletter each fortnight!

The focus of this project is just as the name states, to help create a voice for every child or young person. Through learning about new ways to gather information about how each child communicates and learns, then tailoring programs across the day that are at a just right level for your child's understanding, we are aiming to grow each child's unique way of understanding and expressing themselves in their world.



Bendigo Bank

Bendigo Bank, Galston is our major sponsor of this project. Their generous support allows teams to meet to deepen their knowledge, understanding and practices as well as allowing staff access to academic partners. Our academic partner is Ylana Bloom, lead developer of The Communication Passport.

About The Communication Passport

Since 2015, a team of teachers and School Learning Support Officers (SLSO) have been helping to redesign and implement aspects of the Communication Passport® within their classrooms. The Communication Passport®, created by Ylana Bloom and The Hills School, has been in development since 2009.

Communication Passport® is a capability framework, which allows teachers to target their teaching and learning activities to strengthen specific areas/skills students need. It identifies a number of key cognitive, receptive language, expressive communication and social skills for students (called domains). Then identifies their skill level in each domain using a colour code - blue, purple, red, brown, orange, yellow and green. The strip at the bottom of this section refers to the main skill/capability that should be targeted for each colour

The Flow

The unique component of The Communication Passport is a concept referred to as 'The Flow'. The main idea of The Flow is that in order to complete certain activities, build knowledge and gain specific skills, certain areas from the Communication Passport domains need to be targeted. The 4 domains are inter-related and certain areas can't be learnt/taught in isolation. For example, to better manage emotions some of the following areas need to be targeted. Take a look..

Cognitive skills	Receptive Communication	Expressive Communication	Social Interaction Skills
<ul style="list-style-type: none">• Work on problem solving.• Work on sequencing.	<ul style="list-style-type: none">• Work on understanding their schedule and routines.• Work on vocabulary.	<ul style="list-style-type: none">• Work on requesting and rejecting.• Work choice-making.• Work on expressive vocabulary.	<ul style="list-style-type: none">• Work on the social skill of managing emotions from the right colour for your child.• Work on asking for help.

2020 and beyond...

A key focus will be on **High Impact Classrooms**. As teachers and parents, together, we will build strong collaborative practices to deeply understand our children/young people and build/strengthen their unique capabilities. We look forward to realising this in 2020.

Awareness

Anticipation

Intentional

Imitation
First – Then

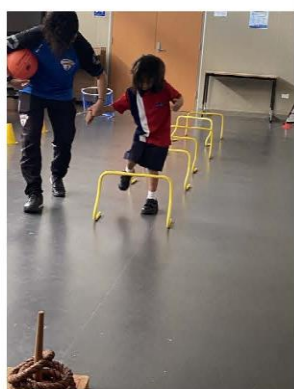
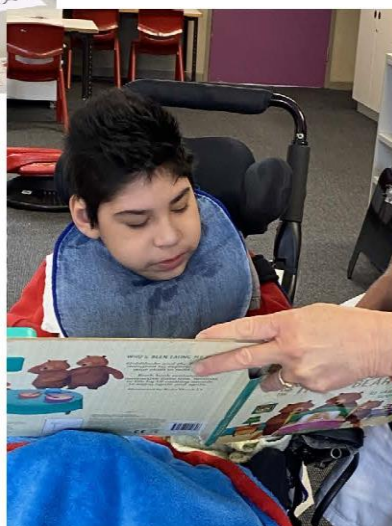
Categorising

Problem Solving

Critical Thinking

Meet Bembul 2020





We have been making new friends, solving puzzles, reading books using technology, painting and exercising. Think we are going to have a busy year!!



Term 1 P&C Meeting



Friday, 13th March at 9:30am
Clarke Road School Library

All welcome. It is a great way to have input into the school and meet other parents. Morning tea is provided.

Contact Deborah Marsden for further information: deborah.marsden16@gmail.com
or call on 0451893131, I love to have a chat!



Health
Northern Sydney
Local Health District

Family Carer Forum

People with an Intellectual Disability - Mental Illness

Northern Sydney Local Health District is seeking feedback on your experience of our Health services.

A forum for family carers of people with an intellectual disability accessing Northern Sydney Local Health District Mental Health Services will be held at:

Hillview Community Health Centre

1334 Pacific Highway, Turramurra

Entry and parking at rear of property - off Boyd St

Wednesday 26th February 2020

1.00pm to 3.00pm

We need your feedback to build capacity to meet the needs of people with an intellectual disability, who present to our mental health services.

What needs improvement?

What do you want staff to ask?

What do you want staff to know?

What works?

What do you think we need to know?

What doesn't work?

What would make your care experience better?

Please join us for a cuppa and conversation.

To RSVP | For more information | If you would like to participate but can't attend, please contact:

Kerry Hides-Pearson, Senior Project Manager | Mental Health Drug & Alcohol

E: Kerry.HidesPearson@health.nsw.gov.au | T: 02 8877 5375 | M: 0437 238 839

Uniform Order

Students Name _____ Class _____

Item	Unit cost	Size	Quantity	\$
SUMMER:				
Short Sleeve Polo Size: 4,6,8,10,12,14,16,18/S, M L XL 2XL, 3XL	35.00			
Girls Summer Tunic Sizes: 1,2,4,6,8,10,12,14,16,18,20	70.00			
Shorts – unisex Sizes: 4,6,8,10,14,16,18	21.00			
Bucket Hat – Navy Sizes: S, M, L	16.00			
Cap – Navy / Red. Please indicate colour One size fits all	14.00	Navy / Red		
WINTER:				
Long Sleeve Polo – Junior Colours Sizes: 4,6,8,10,12,14,16,18/S, M L XL 2XL, 3XL	43.00			
Trousers Sizes: 4,6,8,10,12,14,16,18	24.00			
Jumper – red Sizes: 4,6,8,10	48.00			
Jumper – red Sizes: 12,14,16,18,20	53.00			
Weather proof Jacket – Navy Sizes: 4,6,8,10,12,14,16,18	53.00			
OTHER:				
Bag - small	54.00			
Bag - large	60.00			
TOTAL ORDER PRICE			\$	

PLEASE NOTE THAT UNIFORMS ARE TO BE PRE-PAID

Please send order form together with payment / bank transaction receipt in an envelope marked “Attn P&C – Uniform Order”.

Payment methods:

1. Direct deposit to P&C account

Account Name: Clarke Road School P&C Association

BSB: 032085

Account Number: 322215

Reference: Please use Student name as on the order form to identify payment

Please email transaction receipt to clarkerd-s.school@det.nsw.edu.au

2. Cheque (payable to ‘Clarke Road School P&C’)

3. Cash with uniform order

Please allow 7 days for processing your order

Prices as at Feb 20

		Term 1 Planner				Term 1 2020
Month	Week	Mon	Tue	Wed	Thurs	Fri
Jan / Feb	1	27 Australia Day Holiday	28 Staff Dev. Day	29 Students return	30	31
Feb	2	3	4	5	6	7
Feb	3	10	11 <i>Corner Shop opens</i>	12	13 <i>Special Olympics Barker student Buddy Program</i>	14
Feb	4	17 NIDHC (clinic)	18 <i>Corner Shop</i>	19	20 <i>Special Olympics Barker</i>	21
Feb / Mar	5	24	25 <i>Corner Shop</i>	26	27 <i>Special Olympics Barker</i> Parent/Teacher Information Evening 6-7.30	28
Mar	6	2	3 <i>Corner Shop</i>	4	5 <i>Special Olympics Barker</i>	6 <i>Junior Swimming</i>
Mar	7	9	10 <i>Corner Shop</i> Yr 7 & 8 Vaccinations	11	12 <i>Special Olympics Barker</i>	13 9.30 am P & C Mtg <i>Junior Swimming</i>
Mar	8	16 NIDHC (clinic)	17 <i>Corner Shop</i>	18	19 <i>Special Olympics Barker</i> Swimming Carnival - Seniors	20 <i>Junior Swimming</i>
Mar	9	23	24 <i>Corner Shop</i>	25	26 <i>Special Olympics Swimming Carnival - Juniors</i>	27 <i>Junior Swimming</i>
Apr	10	30 Camp	31 <i>Corner Shop</i> Camp	1 Camp	2 <i>Special Olympics Barker</i>	3 High Flyers Assembly Time: 9:30
Apr	11	6	7 <i>Corner Shop</i>	8	9 Last day of term 1	10 Good Friday