



Tribute to Sam

Sam began at Clarke Road School in Year 11 and from the very beginning endeared himself to all who knew him with his gentle and kind nature. Sam also displayed a great sense of humour.

Sam's family worked hard to foster his independence and this was evident in Sam's life skills which he displayed at times such as morning tea and lunch where he would independently heat his food in the microwave and wipe the table after he had finished.

Sam enjoyed so many of his activities and programs at school. He particularly enjoyed bushwalking, cooking and swimming. Sam was a great asset at the class BBQ, turning and cooking the sausages for the class and could often be found adding spices and chilli sauce to the pasta dishes made during cooking activities. Sam also loved swimming. He would jump into the pool, dive into the water and bounce up again with a big smile on his face. Sam often had a smile on his face when he was at school and this was particularly true when he was in the water.

Sam showed us how to enjoy life and to laugh at ourselves and we will miss seeing his beautiful smile each day. Our thoughts are with Sam's parents, Antoinette and Michael and with his siblings, Cordelia, Karima, Michael, Nadia, Harry and Charles at this time.

Verney Diamantes



Dear Parents and Carers,

It is with great sadness that I write this newsletter as we again find ourselves grieving the loss of another precious student. The death of a student is difficult and all the more so in a school community such as Clarke Road School where we know and care for our students at such a deep level. As a staff we are comforted to know that both Timmy and Sam's days at school were engaging, fun and enjoyable and that we had many special moments with them celebrating life and learning.

Dates to Remember

Tue 3rd November
Year 7 Vaccinations

Fri 13th November
P&C Zoom Meeting

Clarke Road School is a community that is united in the journey of supporting our children to be the best they can be; it is a journey that we do together. At this time, can I encourage you to continue to care and support one another. Whether that is to join the Support Group Zoom that the P & C organised this week or to call another parent or a friend.

I wanted to leave you with a quote from Fern Bork:

"People touch our lives if only for a moment, And Yet we're not the same from that moment on, The time is not important, The moment is forever"

Vale and Isa Lei Sam and Timmy – we have been touched by your lives.

Take care,

Rebecca

P.B.E.L. NEWS

Our students enjoy playing in the playgrounds and are learning to **care** for the equipment and environment. Our students **care** by picking up rubbish from the ground, uncovering the sandpit before they play, packing away their toys and covering the sandpit after play.



Creating a Voice (CaV) Project

This term we have been focussing on developing students' social skills using the Passport for Learning (also known as the Communication Passport). The social skill that we are focussing on this week is engagement with others, particularly looking at the question: 'Can the student imitate the actions of others?'

A blue student is developing an awareness of those around them. Awareness of another person copying their own actions and sounds is a precursor to imitation. A blue student benefits from being provided with a number of activities to detect, orient and attend to people with activities and events that are engaging. For example, if a known communication partner says hello in an animated way, a blue student would acknowledge their presence by making eye contact or turning their head towards the person.

A purple student is developing their anticipation skills. Awareness of another person copying their own actions/sounds is a precursor to imitation. A purple student will sometimes show awareness of a teacher copying their actions/sounds. Purple students benefit from being provided with a number of activities to detect, orient and attend to people with activities and events that are engaging. For example, if a purple student claps their hands, a known communication partner may imitate with their own clapping. The student may show an awareness of this by looking at the clapping hands or by looking and making brief eye contact with their communication partner.

A red student is developing their intentional skills. A red student can attend to an adult copying their own (the student's) actions/sounds and in response is starting to copy the adult's action/sounds. For example, during a singing activity a student may begin to shake their hands. An adult would then copy this shaking. The student may respond by looking intently and acknowledging that the adult is copying them by watching the adult and initiating more shaking of hands.

A brown student is developing their imitation skills. A brown student can imitate an adult's actions with some level of understanding and copy actions using objects and hand/body movements. They exhibit the ability for short deferred imitation (i.e. imitate actions that they just saw). For example, a brown student can copy familiar action songs in the presence of an adult who is demonstrating the action in front of them.

An orange student is developing their categorising skills. An orange student can imitate actions with more understanding and with more time-delay between an adult's action and their own response. For example, an orange student can copy familiar action songs from an adult demonstrating on a video clip. Students can also imitate movement actions with or without an object. For instance, they may pretend to hold a broom and sweep. This can be used to expand a child's functional skills (e.g. brushing own hair) and to increase their pretend play skills.

A yellow student is developing their problem-solving skills. They can imitate a wider range of an adult's actions within a range of contexts and with more time-delay between an adult's actions and student response. For example, a yellow student could imitate actions from a simple familiar dance video clip such as those found on 'Just Dance'. Students will also be able to imitate a wider array of actions that can be used in functional and play scenarios.

A green student is developing their critical thinking skills. A green student can imitate simple dance, music and movement based sequences. For example, a green student could imitate the actions of a familiar dance sequence and perform it at a High Flyers Assembly.

Tip: The ability to understand another person's actions relies on a number of brain regions collectively known as the mirror neuron system. This system is activated when a student observes another person acting. The student's neurons "mirror" the behaviour of someone else, as though they themselves are acting. Awareness of another person and observing their actions or sounds precedes imitation. Care should be taken when selecting which actions or sounds of a student are going to be copied by an adult. If students have physical challenges, use the basic motor action available to the student (for example, head shaking, body rocking) during imitation activities.

Awareness

Anticipation

Intentional

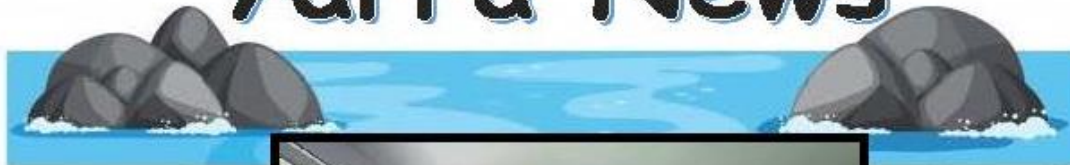
Imitation
First – Then

Categorising

Problem Solving

Critical Thinking

Yarra News



Last term, we said a bittersweet goodbye to Lucinda and welcomed Jane as the new teacher this term. Despite the changes, Yarra has had a smooth transition and a vibrant start to the term. Yarra has particularly enjoyed being back at school with Special Olympics, Assembly and Corner Shop back in action!

Here is what we've been up to:



Charles purchasing his tiny teddy's!



Max hard at work!



"Mm!"
Jacob enjoying his strawberry-banana smoothie.



Maria playing the piano.



Eric making an 'n' with playdough.



Having a little snooze after a full day!

*Happy, safe & caring
Yarra class*



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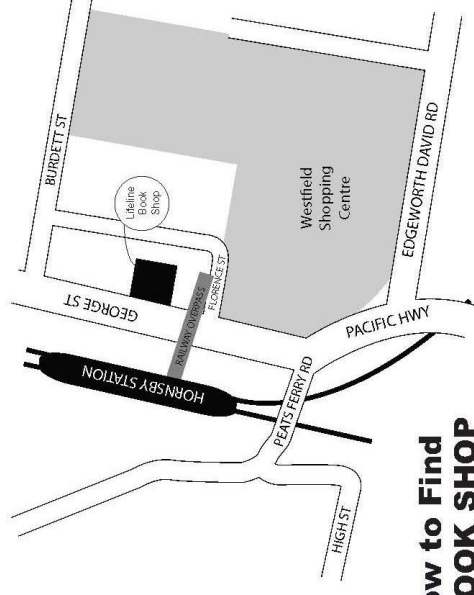


Tues-Sat 10am-4pm

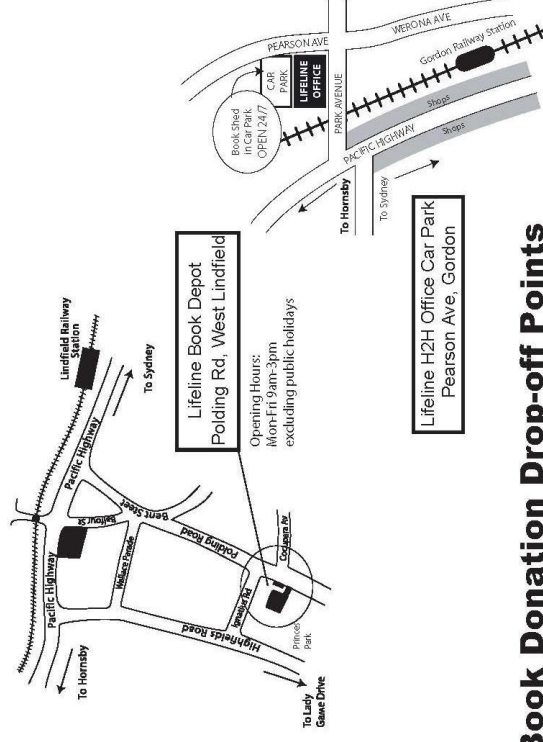
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HORNSBY ONLINE SUPPORT GROUP

Supporting Complex Learners and their Families



DID YOU KNOW?

Parents of children with complex learning needs benefit from connecting with other parents who have similar experiences and feel less isolated as a result.

Together we can create a safe space to share the triumphs and challenges of parenting our children, teens and young adults.

In this group we are going to:

1. Meet with and connect with other parents
2. Learn, laugh, live life better together!
3. Hear from guest speakers on relevant topics

When:

Wednesday during school term

Time:

1-2 PM

Where:

Online via Zoom and WhatsApp group

Cost:

FREE!

Contact:

Helen Tozer
0422 019 401

helent@ransw.org.au

Relationships Australia
NEW SOUTH WALES



Communities
& Justice

Colo Christmas Cards

Our Christmas Card packs, created by the students of Colo class, are now available! (Pack of 4 for a gold coin donation)



Name of child: _____ Child's class: _____

Number of packs (4 cards per pack): _____ Payment enclosed: _____

Thank you,
from the students of Colo Class, Verney, Tony & Manoj



Uniform Order

Students Name _____

Class _____

Item	Unit cost	Size	Quantity	\$
SUMMER:				
Short Sleeve Polo Size: 4,6,8,10,12,14,16,18/S, M L XL 2XL, 3XL	35.00			
Girls Summer Tunic Sizes: 1,2,4,6,8,10,12,14,16,18,20	70.00			
Shorts – unisex Sizes: 4,6,8,10,14,16,18	21.00			
Bucket Hat – Navy Sizes: S, M, L	16.00			
Cap – Navy / Red. Please indicate colour One size fits all	14.00	Navy / Red		
WINTER:				
Long Sleeve Polo – Junior Colours Sizes: 4,6,8,10,12,14,16,18/S, M L XL 2XL, 3XL	43.00			
Trousers Sizes: 4,6,8,10,12,14,16,18	24.00			
Jumper – red Sizes: 4,6,8,10	48.00			
Jumper – red Sizes: 12,14,16,18,20	53.00			
Weather proof Jacket – Navy Sizes: 4,6,8,10,12,14,16,18	53.00			
OTHER:				
Bag - small	54.00			
Bag - large	60.00			
TOTAL ORDER PRICE			\$	

PLEASE NOTE THAT UNIFORMS ARE TO BE PRE-PAID

Please send order form together with payment / bank transaction receipt in an envelope marked “Attn P&C – Uniform Order”.

Payment methods:

1. Direct deposit to P&C account

Account Name: Clarke Road School P&C Association

BSB: 032085

Account Number: 322215

Reference: Please use Student name as on the order form to identify payment

Please email transaction receipt to clarkerd-s.school@det.nsw.edu.au

2. Cheque (payable to ‘Clarke Road School P&C’)

3. Cash with uniform order

Please allow 7 days for processing your order

Prices as at Feb 20