### **SCHOOL NEWS**





### Dear parents, carers, family members and community members,

### Support Staff Recognition Week

It is time to recognise and acknowledge all our support staff. They make up more than half of our Clarke Road School team.

Who are they? They are our hard working and dedicated School Learning Support Officers (SLSOs) - Chareen, Annie, Aimee, Tara, Lisa, Sharmalie, Maria, Kathryn, Tila, Tony, Manoj, Heather, Cindy and Anita. Thank you for caring, valuing and knowing our students each and every day. And for knowing, caring and valuing the adults around you.

To our positive, thoughtful and organised office staff – Leanne, Mary, Anita and Helen. Thank you for learning and implementing so many new systems, while supporting our students, staff, parents and community with such grace and warmth.

To our General Assistant – Daniel. Thank you for fixing, maintaining and re-designing our classrooms and school grounds with such positivity and effort.

### **Dates to Remember**

<u>**10<sup>th</sup> September</u>** Be Caring - Green Day</u>

<u>13<sup>th</sup> September</u> High Flyers Assembly 9.30am

<u>16<sup>th</sup> September</u> "Let's Chat and Learn" 9:30am

<u>18<sup>th</sup> September</u> "Let's Chat and Learn" 6:00pm

23rd September P&C BBQ – save the date



All our support staff play an important role. They contribute significantly to our school culture of learning, caring and supporting our learners, as well as the adults around them. A geniune **thank you** from us to you.



Thank you lunch for our support staff, hosted by our teachers.



Thanks and congratulations to Michelle and Nisha, our wonderful cleaning team from Facilities First. They won "Team of the month." They make our classrooms and school clean and tidy everyday, often going the extra mile to do this.

Michelle and Nisha.

### Tell Them From Me Survey – your perspectives matter to us.

This term, our school will be participating in the *Partners in Learning* parent survey, on student engagement. The survey asks parents and carers questions about different factors that are known to impact on student wellbeing and engagement.

This survey will help our school understand parents' and carers' perspectives on their child's experience at school. These include: communication between parents/carers and staff, activities and practices at home and parent/carer views on the school's support of learning and behaviour. This valuable feedback will help our school make practical improvements.

The survey is conducted entirely online on smartphones, iPads, tablets, laptops or computers. The survey will typically take 15 minutes or less to complete and is completely confidential. Although participating in the survey is entirely voluntary, your responses are very much appreciated.

Our school will provide further information later this term about how to access the survey. In the meantime, more information about the survey is available at: http://surveys.cese.nsw.gov.au/

### Term 3 High Flyers assembly

This term our High Flyers assembly will be a little different. Please join us as we celebrate our Term 3 High Flyers and Joy Newling, former president of Ku-ring-gai Rotary. Joy has contributed a great deal to the Clarke Road School community over many years. We hope to see you there.



"Happy Recognition Week" to our staff. Maybe you can acknowledge their work the next time you see them or send them a note via Class Dojo or diary. They make our school a better place.

### Have a wonderful weekend. Warm regards Kavi Razzaghi-Pour



Food at school - allergy aware school

- Please ensure that your child's morning tea and lunch has a healthy food focus. *Some of our students have allegies to certain foods.*
- We aim to minimise the risk of exposure to allergens.
- Please ensure any food sent to school does not contain nuts, sesame, coconut etc.
  E.g, please do not send peanut butter sandwiches, Nutella.
- Please ensure any food that is sent is already cut up to the size your child requires, e.g. cutting sandwiches into a suitable size for your child, cutting grapes in half.

### Creating a Voice (CaV) Project

Understanding and managing emotions is an important skill that supports a student's ability to participate in many aspects of life. When we think about helping our students manage their feelings our first thought is often about the social skill of being able to label their own and others feelings and then to be able to control their reaction to these feelings. However, being able to manage emotions involves a wide range of social, cognitive, expressive and receptive skills.

Can you think of a time that your child became overwhelmed and was unable to control their emotions? What events lead up to this? Were there things that they didn't understand that contributed to how they were feeling? The communication passport has shown us many more ways to help our students handle their emotions.

Here are some of the many skills that can help a student stay regulated:

- Problem solving- This involves understanding things such as, that there is a problem, what size the problem is, what caused the problem and how it can be fixed.
- Understanding concepts such as time and sequence- For instance understanding, soon, later and wait. Knowing the typical sequence of an event (e.g. getting ready for school, dinner).
- Following schedules and routines- Knowing what you are doing now and being able to tell what is coming up.
- Expressing yourself through choice making, making requests, rejecting and communicating yes/ no.
- Understanding questions- Being able to answer what happened, what is hurting, what do you want?
- Taking turns and sharing Being able to wait for a turn of something you want.
- Social etiquette- Understanding the appropriate behaviour for the activity/ social group.

In order to make progress with managing emotions we must look at which of these areas a child or young person most needs to work on and start at the right level for each individual. In upcoming newsletters we will be looking at these and other skills in the communication passport that a student can work on to help them understand and manage their emotions.

			Supported by: Bendigo Bank
Awareness Anticipation Intentional Imitation First – Then	Categorising	Problem Solving	Critical Thinking













Garraway class have been enjoying looking at China in History – we have been practicing our imitation skills by dancing with Chinese umbrellas and following instructions when cooking fried rice and constructing a Chinese dragon and hat.













# LORIKEETS HOLIDAY CAMP

## FOR SCHOOL AGED CHILDREN UP TO 18 YEARS

Come and make some friends and join in our great excursions with our experienced staff.



Arranounbai School 5 Aquatic Drive FRENCHS FOREST

### Holiday program activities may include:

- Ferry rides
- Taronga Zoo
- Picnic/park days
  - Reptile park
- BBQ/park days

We can support on a 1:1 or 1:2 NDIS ratio (daily price exclusive of excursion costs and resources).

### FOR ALL ENQUIRIES:

P: (02) 9488 2500 E: lynn.murphy@catholiccaredbb.org.au

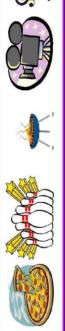
### catholiccaredbb.org.au

## FRIDAY NIGHT TEEN TIME

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Join us at Sahara Hornsby for some awesome teen activities on the 2<sup>nd</sup> and 4<sup>th</sup> Friday of every month between 5pm and 8pm. This group is for Teens with an intellectual disability aged between 15 and 19 years old.

The aim is to provide a safe, fun and sociable environment to facilitate making new friends and social connections as well as enjoy stimulating recreational activities. The program will provide a variety of planned activities including movies, BBQ's, Tenpin Bowling, Arcade games, Karaoke, Bare Foot Bowls, Laser tag, outdoor games, cooking and much more.



For more information on Friday Night Teen Time contact Sonia from Sahara on **02 8406 0842 or s.zgolak@saharaservices.com.au** 

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