

Dear parents, carers, family members and community members,

Values and beliefs in action...

If you asked a school community, what matters to you?

What do you believe?

I wonder, what would they say? Here at Clarke Road...

Dates to Remember

13th September

9:30am High Flyers
Assembly

16th September

9:30am "Let's Chat and
Learn"

18th September

6:00pm "Let's Chat and
Learn"

23rd September

P&C BBQ – save the date

HIGH STANDARDS IN STAFF PERFORMANCE



We are a part of a school culture that is strongly focused on learning and ongoing learning throughout the whole school community.

We are all LEADERS (no matter our role).

We are all LEARNERS (keep asking questions).

we would say that we are

strongly focused on learning and ongoing learning for everyone - students, staff, parents and community members. This is what we value. We will keep learning and asking key

questions until we get it 'right' for each child and young person. 'High standards in staff performance' is valued here at Clarke Road School.

P.B.E.L. NEWS

When the students are enjoying their play time each day they also get plenty of time to practise **being caring**. Students can show care in the playground by looking after the equipment and their surroundings. Take a look at these outstanding, caring students.



Eleanor is using the paths as she moves around the school.



Shaaun and Benji are keeping the sand in the sand pit as they play.



Maheen is covering the sand pit at the end of play time.

As a community, we genuinely believe that all students can learn relative to their own capabilities. We are learning the 'small steps' that are needed to learn bigger concepts and skills. We hold the belief that 'all students can learn'.



ALL STUDENTS CAN LEARN

Students learn best when they feel safe, happy and accepted. They learn in different ways and can improve relative to their own capabilities. Small steps matter. We have high expectations for ALL our students.

Why do we think this is important and significant?

Parents told us that **ENGAGE CONNECT BELONG** is what they wanted for their children. Over the last 7.5 years we have been actively transforming our teaching practices in line with what we have learnt from key projects. This allows us to deeply connect and understand each child and young person. Further, enabling us to design learning programs that are 'just right' for each student within our class programs.

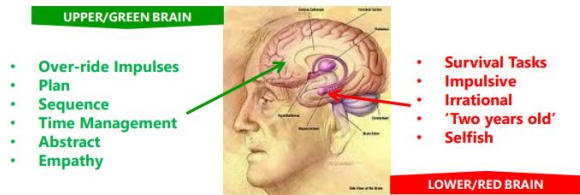
ENGAGE CONNECT BELONG

Your child is important! Your child belongs!

At Clarke Road School, your child becomes a part of a school culture that values and fosters positive and respectful relationships. You become a part of a school community that is welcoming and cultivates deep connections with each other. By deeply connecting and understanding each child and young person, we can enable your child to thrive socially and emotionally. Your child will have opportunities to participate in a range of educational programs that are 'just right' for their learning needs. Clarke Road School has strong connections to local primary schools, high schools, post school options and work sites. Our students connect, engage and belong to their local community. We are a part and proudly contribute to the wider community in which we live.

This week's Bush Dance showed the strong connection between students of Clarke Road and Barker College. Take a look at this newsletter, our previous newsletters and the website to see children and young people thriving within the learning environment that is created within each classroom and at group activities.

INTRODUCING THE BRAIN



ENGAGE

What we learn, we share and put into practice.

At our recent state conference, **Kathryn Berkett** shared key information about the brain. The **green brain, the upper brain** (i.e. cortex) is responsible for things like impulse control, sequencing, abstract thought. The **red brain, the lower brain** (i.e. limbic and brainstem) is responsible for survival tasks, it makes us impulsive, irrational.

To calm a person (child or adult) who is mainly operating in there **red brain**, we need to **connect with them**. Children, young people and adults (staff and parents alike) need **'attuned' individuals around them**.

ATTUNEMENT

The ability to recognize the needs of another and Appropriately respond

HOW TO KEEP THE SURVIVAL BRAIN CALM

Some **S**ee me....
Boys **B**elong....
Hate **H**appening
Carrots **C**ontrol

To keep the survival brain calm, Kathryn Berkett suggested we connect with our students, help them belong to the school, tell them what's happening and give them some control. Remember "Some Boys Hate Carrots" was her advice.



Connecting with some of our newest members of CRS.

Our learning programs are designed with this in mind. The use of schedules, choice boards, giving students time to process, creating a relax zone and activities, having movement breaks, designing learning tasks that are meaningful, creating individual 'happy' books, organising learning materials with a clear beginning/middle/end... the list is long. These are a few ways we ensure we are attuned with our students.

This week, we have started to build a relationship and connect with our newest student. We welcome, Sulayman and his family, as he transitions into Bunya class.

It takes many connected ('attuned') individuals, carrying out various roles and responsibilities to create a positive and thriving school.

Thank you to Amy Owen, who will be our relieving assistant principal, while I am in the the principal chair.

Congratulations to Michelle and Nisha, our amazing cleaning team from Facilities First. They won "Team of the month." They make our classrooms and school clean and tidy everyday, often going the extra mile to do this.

I leave you with a key question - how do we 'reset and refresh' our brains, so that we can use our **green brains** most of the time?

*Yours warmly,
Kavi Razzaghi-Pour*



Michelle and Nisha.

Creating a Voice (CaV) Project

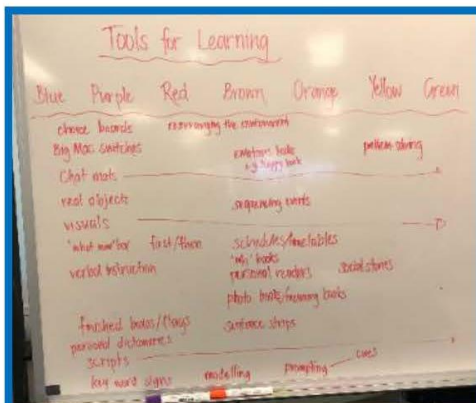
Creating a Voice (CaV)– Tools for Learning

This week, staff attended a stimulating professional learning afternoon presented by Ylana Bloom, our academic partner.

As staff become more familiar with the Communication Passport assessments and tools, they are using them to better understand their students and design deeply personalised learning programs. These programs meet the needs of students, have realistic targets and relate student learning to the curriculum.

Staff were given opportunities to discuss the different tools for learning used within their classrooms. The list (photograph 1) shows how far staff have come in their Creating a Voice journey.

Ylana was able to give us some simple and amazing ideas to use effectively with our students.



Tools for Learning currently being used at Clarke Road to support student learning



Ylana using a truck as an example of how to teach cognitive, social, expressive and receptive skills to different students



Staff deepening their knowledge and understanding of how to embed learning in the classroom

Supported by:



Bendigo Bank

Awareness

Anticipation

Intentional

Imitation
First – Then

Categorising

Problem Solving

Critical Thinking

Wednesdays are a busy day for Gibba class. Our Community Access program sees us getting out and about all over the Greater Sydney area and improving our skills in Road Safety and in safely using Public Transport. Let's not forget we have a great time doing it as well...



BUSHDANCE





Helping Kids Thrive

Your local paediatric experts helping educate you on how to help your child thrive!

Our 3rd Annual Parents Form is on

THURSDAY SEPTEMBER 12TH 6pm-9pm

5.30pm - Hornsby RSL Club - 2 High Street, Hornsby

To register: <https://helpingkidsthive.eventbrite.com.au> - Tickets just \$40! INCLUDES DINNER



**Emma Armstrong
& Tamara Sharps**

Physio & Occupational Therapist:
The impact of poor posture, fine
and gross motor skills



Sara Balmer

Psychologist: What is neuro
feedback and how can it help?



Teri Wright

Chiropractor: Retained
primitive reflexes,
milestones, the nervous
system and cranials



Celeste Riach

Occupational Therapist:
Sensory Processing
Disorder: the new ADHD?



**Andrew
Pennington**

Integrative GP: Nutrition,
supplements & mental
health in children.



Anders Hansson

Psychologist: How to
support the anxious
child



Lauren Reinhardt

Speech Pathologist: Ages
and stages of the
communicative journey



ALL NEW CONTENT

THE LION THE WITCH AND THE WARDROBE

Based on the books by C. S. Lewis, adapted
by Glyn Robbins



Performing School Holidays 28 Sept - 12 Oct
Knox Cultural Centre, Wahroonga
www.mstyp.org.au 1800 068 849

Marian Street
Theatre for young people

UNISSON
disability

UNISSON DISABILITY ART STUDIOS

DO YOU ENJOY BEING CREATIVE?

Our Art Studios are a great place to express your creativity, learn new skills and have fun!

We offer a variety of small group sessions where you'll be supported by arts professionals to experience and develop skills in a range of art mediums and explore your creativity and self-expression. We'll also provide you with opportunities to participate in community art exhibitions. Book a single or double session, the choice is yours!



ART

At our Art Studio, in Pymble, you'll be supported to learn and refine artistic skills and explore and express your creativity through the mediums of painting, drawing, mixed media and sculpture.

Mon, Tue, Wed, Thur
10 am – 12 pm
12.30 pm – 2.30 pm



CERAMICS

At our Ceramics Studio, in Frenchs Forest, you'll be guided to create decorative and functional artworks that reflect your interests and creativity using the tactile medium of clay.

Wed & Thur
10 am – 11.30 am
12.30 pm – 2 pm



PAPER

At our Paper Studio, in Pymble, you'll be introduced to the world of handmade papers, where paper itself is the art medium, and create unique paper artworks using a variety of techniques.

Mon, Tue, Wed, Thur
10 am – 12 pm
12.30 pm – 2.30 pm



CONTACT US
Please contact us
to make a booking

P 1500 266 222
E info@unisson.org.au
W unissondisability.org.au

FRIDAY NIGHT TEEN TIME

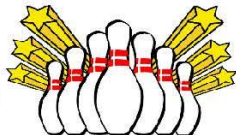


Join us at Sahara Hornsby for some awesome teen activities on the 2nd and 4th Friday of every month between 5pm and 8pm.

This group is for Teens with an intellectual disability aged between 15 and 19 years old.

The aim is to provide a safe, fun and sociable environment to facilitate making new friends and social connections as well as enjoy stimulating recreational activities.

The program will provide a variety of planned activities including movies, BBQ's, Tenpin Bowling, Arcade games, Karaoke, Bare Foot Bowls, Laser tag, outdoor games, cooking and much more.



For more information on Friday Night Teen Time contact Sonia from Sahara on **02 8406 0842** or s.zgolak@saharaservices.com.au



Holiday fun!

CatholicCare
Diocese of Broken Bay
DISABILITY FUTURES

LORIKEETS HOLIDAY CAMP

FOR SCHOOL AGED CHILDREN UP TO 18 YEARS

Come and make some friends and join in our great excursions with our experienced staff.



9.00am - 4.00pm

15 Apr - 26 Apr 2019

9 Jul - 19 Jul 2019

30 Sept - 11 Oct 2019

6 Jan - 24 Jan 2020



Arranounbai School

5 Aquatic Drive

FRENCHS FOREST

Holiday program activities may include:

- Ferry rides
- Taronga Zoo
- Picnic/park days
- Reptile park
- BBQ/park days

We can support on a 1:1 or 1:2 NDIS ratio (daily price exclusive of excursion costs and resources).

**FOR ALL
ENQUIRIES:**

P: (02) 9488 2500

E: lynn.murphy@catholiccaredbb.org.au

catholiccaredbb.org.au

<div>CLARKE ROAD SCHOOL</div> <div>Opening New Worlds</div>		Term 3 Planner				Term 3, 2019
Month	Week	Mon	Tue	Wed	Thurs	Fri
July Aug	2	29	30 The Corner Shop	31 Barker College Peer Support Program Success for Complex Learners (S4CLs) Project Mtg	1	2 Aug CRS Newsletter
Aug	3	5	6 The Corner Shop	7 Barker Program	8	9 Aug Hornsby South PS & CRS Junior Signing Choir
Aug	4	12 NIDHC (Clinic)	13 The Corner Shop	14 Education Week Bush Dance All welcome	15	16 Aug P&C Annual General Meeting (AGM) Time: 9.30am Junior Signing Choir CRS Newsletter
Aug	5	19	20 The Corner Shop	21 Barker Program	22	23 Aug Junior Signing Choir
Aug	6	26	27 The Corner Shop	28 Barker Program	29	30 Aug Junior Signing Choir CRS Newsletter
Sept	7	2	3 The Corner Shop	4 Barker Program	5	6 Sept Junior Signing Choir
Sept	8	9 NIDHC (Clinic)	10 The Corner Shop 'Be Caring' Day. Students come in green clothes.	11 Barker Program	12	13 Sept High Flyers Assembly Time: 9.30am All welcome CRS Newsletter
Sept	9	16 "Let's chat & learn" Time: 9.30am	17 The Corner Shop	18 Barker Program "Let's chat & learn" Time: 6pm	19	20 Sept Junior Signing Choir
Sept	10	23	24 The Corner Shop	25	26	27 Sept Last Day of Term 3. CRS Newsletter