

**Dear parents, carers, family members and community members,
It's time to celebrate!**

High Flyers assemblies is part of the school wide Positive Behaviour Engaging Learners (PBEL) program. Congratulations to our Term 2 High Flyers!

Class:	Student name:
Garraway	Ella
Bembul	Shaaun
Yarra	Eric
Bunya	Ariella
Magura	Michelle
Buru	Aman
Warrigal	Evi
Kurrajong	Essar
Gibba	Aiden
Colo	Sascha

Dates to Remember

Last Day of Term 2

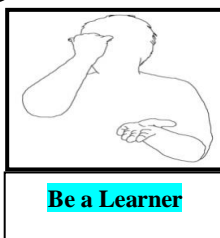
Friday 5th July

First Day Term 3

Staff – Monday 22nd July

Students – Tuesday 23rd July

Here at Clarke Road we celebrate each students' learning, including the small steps in learning. We recognise and celebrate our High Flyers for growing in one or all of our PBEL areas:



P.B.E.L. NEWS

Clarke Road students are always learning! Being a good learner is an important value at Clarke Road School. Let's see what our students are learning when they our out in the community.



Students are learning to stay together with their group to be safe.



Students are learning to try new things in different environments



Students are learning skills for adult life



Students are learning to use new equipment and take turns



Each classroom designs their classroom expectations around these areas and then explicitly teaches them, through mini-lessons, throughout the term. We would encourage you to use the keyword signs and symbols at home. Please ask your classroom teacher for a set of the PBEL flags for use at home.

This common, positive language across environments, helps our children and young people to understand our expectations around positive behaviour. Some guiding principles of this program are:

- ✚ **Environments** can be **created to change behaviour**.
- ✚ Changing environments requires a **change in adult behaviour**.
- ✚ **Not reacting to an inappropriate behaviour** can help reduce the frequency and intensity of a behaviour (called **planned ignoring**).

Within classrooms, learning and positive behaviour are celebrated each session. These mini-celebrations are tailored to suit each individual child and young person. For some it may be a quiet moment with a familiar teacher, others a chance to choose a favourite activity after some intensive work, a simple smile, high fives, stickers, stamps, a trip to the Principal's office, weekly assemblies are all examples of how students' learning are celebrated at Clarke Road School.

A main part of creating a positive classroom, school or home environment is ensuring that the adults around our children are also modelling positive, healthy relationships with our children/young people and each other. Tom Brunzell, Berry Street Education Model, points out that **“children are a mirror of the adults around them”**.


Our Creating a Voice project- The Communication Passport by Ylana Bloom and The Hills School, teaches us that-

- ✚ There is an area in our brains known as the “mirror neuron system”, which activates when a person acts and when a person observes the action performed by another.
- ✚ Our brain ‘mirrors’ the behaviour of others as though the observer were themselves acting.

Here are 2 slides from our recent parent collaboration day explaining this.

Mirror neurons system


The Communication Passport



- The ability to understand another's action relies on a number of brain regions collectively known as the mirror neuron system.
- The mirror neuron region fires in the brain when a person acts and when a person observes the same action performed by another, thus the neuron mirrors the behavior of someone else, as though the observer were itself acting.

Mirror neurons

Berry Street Education Model



Mirror Neurons

Specialised brain cells that allow you to learn and empathise by observing the actions of another person

Ancient, pre-verbal systems of non-verbal communication

Attachment co-regulation (Kohler et al., 2002)

- Children are a 'mirror' of the adults around them.

So how do we consistently model positive, healthy relationships?

Our colleagues from Berry Street Educational Model, remind that by staying
“PRESENT. CENTRED. GROUNDED”

for each conversation, within each situation, we are better able to create positive relationships and environments.

Importance of celebrating for parents, teachers and support staff.

Another way to create a positive environment both at home and school is to take time to pause and celebrate both the small moments and big moments for ourselves as well as for our children/young people. Mindfully and consistently celebrating these moments releases our happy hormones called “endorphins”.



Mark Anderson, Director of Educational Leadership, presenting Kathryn with her award.

As well as celebrating our own personal small and big moments, when we are a part of a community, it is so important to celebrate those around us. In particular, those who have made significant and positive contributions.

It was a great honour to attend the Term 2 2019 Recognition Program ceremony, by the Executive Director School Performance, to celebrate Clarke Road School's very own, Kathryn Vaughan.



Kathryn excels, in her role of School Learning Support Officer, supporting the learning needs of our most unique learners and staff, particularly beginning teachers and those new to Clarke Road School. The respect, dignity and integrity she shows ensures that she has been a strong and positive contributor to the Clarke Road School environment over several years. Well done Kathryn- we are all so proud of you!

It must be Clarke Road School's opportunity to shine. At the 60th celebration of the Kuring-Gai Rotary club. Joy Newling, the incredibly valued President, recognised our very own Dianne Robertson. Diane Robertson received the very prestigious Paul Harris Fellow, in recognition for her outstanding contribution over many, many years to improving the lives of those around her. For ensuring that our students and those adults, who teach, parent and support them, are empowered and flourish! Thank you Di for all that you do! A well-deserved award.



Enjoy the Semester 1 reports. Thank you to all the staff for designing and delivering deeply personalised learning programs each day. And for capturing this learning within the reports. During these the July holidays, how many times will you pause and celebrate those small and big moments?

Wishing you all a wonderful two weeks. School returns for students on Tuesday, 23 July.

***Yours warmly
Kavi Razzaghi-Pour***



More to celebrate...

Aimee (from Yarra class) represented Australia in the Grand Finals of the recent “World Eight Ball Pool Championships”, in England. We were the runner-ups! Fabulous Aimee!

“Walk a day in our shoes.”

“Walk a day in our shoes” was the invitation Diane Robertson delivered to Murat Dizdar, Deputy Secretary of the Department of Education. And that’s exactly what Murat did yesterday. Murat and his team spent the day in and out of classrooms, spending time with our children, young people, volunteers, teaching staff and support staff. He enjoyed a lunch with some parents and Mark Anderson, Director of Educational Leadership. Murat wanted to better understand our school, to understand our amazing learners and to hear, firsthand, the experiences and stories of both our families and staff. Jordan Baker, a journalist from the Sydney Morning Herald, also joined us for part of the day to capture the story.

Thank you to those who were involved, for willingly sharing your stories and increasing our wider community’s understanding of our learners, their needs and your experiences- both parenting and teaching. Thank you to Murat and his team for their honesty and for increasing our understanding of the Department of Education Disability strategy.



Michelle making a gift for our special guests.



Murat Dizdar with Roshan and Kathy.



Mark Anderson with Karen, Brooke and Ai Keng.

← Tweet



Murat Dizdar @dizdarm · 7h
I had the pleasure of spending the day with students, staff & parents at Clarke Road School. I take away rich learning – relationship is key, taking time, visual cues. Thank you for helping me understanding the needs of our learners better @DianeRobertson & Kavi – top leaders!



Evonne Webb, Murat’s team member, with Jonene.



BURU RAINFOREST



A big thank you to Mitchell and Thornleigh Bunnings for their generous support of our science program this term. Buru class with the help of Mitchell has put together a rainforest in one of the break out rooms, using real and artificial plants donated by Bunnings. The room comes complete with rainforest sounds at the press of a button and even a mister that sprays water for that 'real life' experience of a rainforest. The senior classes have been visiting Buru's rainforest room to supplement their rainforest knowledge. Buru class have been working hard to water the plants and decorate the room with rainforest animals. Thank you again to Mitchell for visiting our school twice and assembling the room.



Active learning in Bembul

Bembul students love to participate in different learning activities inside our classroom...



Atharv, Gabriel, Ruby and Shaaun watching earnestly while Jane models a water experiment.



Atharv focusing on his sentence making.



Gabriel sorting toy cars and balls.



Josiah working out the next step in his cooking.



Ruby using different colours on her painting.



Malayka playing a number game with Annie.



Shaaun using a virtual reality tool kit.

.....as well as socialising and having fun outside the classroom.



Gabriel, Malayka, Ruby and Shaaun feeding the chickens at Cluck Road Farm.



Atharv, Gabriel, Ruby and Shaaun enjoying the sunshine on the biketrack.



Josiah and Gabriel playing with a Barker student in the library.



Bembul students practising their movement skills in the hall during Move to Learn.



Bembul students waiting patiently for their swimming lesson at the side of the pool.

Knowledge & Understanding



Who We Serve

Our aim is to serve the social and holiday needs of teenage and adult Champions who have mild to moderate intellectual and developmental disabilities, such as cerebral palsy, Down syndrome and autism.

On our day programmes Champions may travel with their own carer or Champions Holidays can organise a great local companion who will assist in making a great fun day travelling with us.

Who We Are

Sam and Mary Strada

Sam and Mary now call Terrigal home. They owned and operated the Terranova Motel and Terranova Coach Tours from the Central Coast for over 25 years. They catered for families and the senior's holiday market. Both Sam and Mary have been in hospitality all their lives and love to travel and experience different domestic and international cultures. Mary also works as a teacher's aide in a local special needs school. They are very excited for the future in travel excursions for their Champion clients. Sam and Mary see a real need for assisted



holiday programmes for those with disabilities on the Central Coast, Sydney and Newcastle regions. Sam is looking forward to networking with other service providers to create unforgettable experiences for their mutual clients.

Contact Sam Strada Ph: 0403 605 071
sam@championsholidays.com.au
www.championsholidays.com.au

The Fun Never Ends with Champions Holidays



Find us on 

Fun in the Sun!



Sam Strada

Your Driver and Host

Sam is a professional coach driver who enjoys entertaining people and telling stories of life experiences. Job satisfaction for Sam is seeing his passengers smiling, learning and returning for more holiday fun. Sam spends three days a week as a support carer for a young man; they have become great mates, he is also a support carer for his 23 year old niece. These experiences have made Sam realise the importance of creating a safe and dignified environment for anyone who has special needs. Champions Holidays and Day Trips will give Sam a new platform with which to share his enthusiasm with young Champions.

Sam holds the following qualifications:

- ✓ Working with Children
- ✓ National Police Check
- ✓ First Aid Certificate
- ✓ The University of Sydney
- Certificate of Coach Management
- ✓ Class HR Tourist Long Distance Coach Driving Licence
- ✓ NSW Bus Operator Accreditation

Smiles All Round!



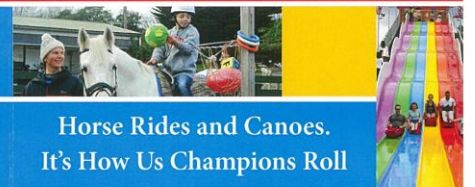
Our Mission

We believe that people with disabilities deserve as many opportunities as others. We have always been keen advocates for autism awareness and for those with special needs. We encourage patience, acceptance and understanding of those who need a helping hand.

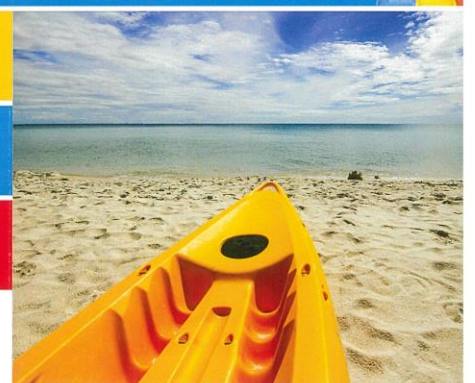
Our programmes are designed to give our Champion participants the enjoyment of new exciting experiences within small group travel.

Champions Holidays and Day Trips offer easy learning, new friendships and the discovery of new talents. This allows our clients to become the best they can be as well as having choice, enhanced life skills and a sense of independence. Not forgetting, of course, heaps of fun along the way.

Go Champions Go!



Horse Rides and Canoes.
It's How Us Champions Roll



Team Games, Building Relationships
Are What Us Champions Do

