

Dear parents, carers, family members and community members,

Time to celebrate!

Congratulations to our Term 1 High Flyers! Well done to our great learners.

Class:	Student name:
Garraway	Shelani
Bembul	Atharv
Yarra	Max
Bunya	Damon
Magura	Eva
Buru	Valentine
Warrigal	Massimo
Kurrajong	Luca
Gibba	Andy
Colo	James

Dates to Remember



Last day of Term 1

Friday 12th April

First Day of Term 2

Staff – Monday 29th April

Students – Tuesday 30th April

Family Fun Day

Sunday 26th May 2 - 4.00pm

High Flyers assemblies are a part of our school wide Positive Behaviour Engaging Learners (PBEL program). It is an opportunity to celebrate students who have shown progress in one or all of the PBEL areas- Be a Learner, Be a Friend, Be Safe and Be Caring. Here at Clarke Road we celebrate each student's learning, including the small steps in learning.

P.B.E.L. NEWS



Congratulations to our wonderful Clarke Road High Flyers for Term 1! What a great way to end the term and to celebrate all the fabulous learning that has been happening in Term 1, 2019!



PBEL(introduced in 2011) allows all of us, school staff and families, to use consistent and positive language with students. Some of its guiding principles are:

- ✓ Positive behaviour needs to be **explicitly taught**.
- ✓ Appropriate behaviour needs to be **supported and acknowledged**.
- ✓ **Environments** can be **created to change behaviour**.
- ✓ Changing environments requires a **change in adult behaviour**.
- ✓ **Not reacting to an inappropriate behaviour** can help reduce the frequency and intensity of a behaviour (called **planned ignoring**).

We would like to invite you all to come to our High Flyers assembly and parent morning tea in terms 2 and term 3. It is another opportunity to connect as a school community as much as it is a time to celebrate learning for individual students. The parent morning tea after the assembly allows you to get to know each other and share your stories. As we say here at school- “together we can!”

Thank you to the PBEL team and P&C members for organising the assembly and morning tea. It takes many people contributing in small and big ways to make an event possible and special- we thank you. A huge thank you to Kati Herrington for ‘volunteering’ to perform the ‘milkshake song’ with staff! It was our energising song to get us all ‘in the zone’ for the assembly.



Vibrant Learning in our classrooms.

We understand that your child’s/young person’s learning needs are unique. Your child’s educational program has a strong focus on their individual learning needs so that delivery of curriculum is both meaningful and relevant. Take a look at some of our learners.

Garraway, Magura, Bembul, Bunya and Yarra classes:



Warrigal, Buru, Kurrajong, Colo and Gibba classes:



Warrigal— class swimming program.



Buru— Sitting together before entering the classroom (transition routine).



Kurrajong— Listening to a story on the interactive whiteboard.



Colo— Travelling safely on the school bus to a bush walk.



Gibba — Taking turns to talk about the weekend.

Success for Complex Learners Cluster

Next term, our work with our partner schools restarts- Willan Hills and Broken Hill network (which includes approximately 21 schools). This year, a main area of focus is our strategic direction- "Partners in Learning", which has two main components:

- 1) supporting parents to support their children
- 2) cluster parents supporting other parents/families (with support from teachers/school).

The key frameworks we are using to 'grow our thinking' together is In the Zone for Learning and The Communication Passport. The aim is to develop a Clarke Road School Parent Toolkit together with parents, teachers and academic partners.

Thank you and happy holiday!

Thank you to all our amazing staff for getting to know each student in their classrooms and on playgrounds, for establishing those consistent routines and class programs based on each child's/young person's personalised goals. Thank you to our office staff, general assistant, cleaners, volunteers and parent helpers for making Clarke Road School such a wonderful learning environment.

As we head into the April/**Easter** holidays, please take this time to reflect on the term- what are you most proud about your child's learning? How did you contribute as a parent, as a teacher/SLSO?

Wishing you all a calm and fun two weeks. School returns for students on the 30 April.





***Yours warmly
Kavi Razzaghi-Pour***



Creating a Voice (CaV) Project

The Flow for turn-taking

This week we are continuing to look at the skills we could explicitly teach to support turn-taking skills.

If a child/young person is developing their:	What can we do as parents and teachers/SLSOs?			
	Cognitive Skills 	 Receptive Language Skills	Expressive Communication Skills 	 Social Skills
IMITATION & FIRST-THEN	Increase the number of toys/ objects that a child/ young person can use functionally.	Increase opportunities to recognise self in photographs. Emphasise pronouns my/ mine/you/yours in activities across the day.	Teach the child or young person how to ask 'what's that?'.	Increase opportunities for a child/ young person to take turns playing with/ using an object of interest with one peer and with adult guidance.
CATEGORISING	Develop concepts that support some turn taking games, such as stop/ go and same/ different (e.g. bingo, memory match, cards).	Increase opportunities to understand negation (e.g. it's not your turn, it's ... turn). Understand 'wh' questions. (e.g. who's turn).	Develop skills at asking 'wh' questions (e.g. who's playing, who's turn). Encourage commenting and describing.	Increase the variety of turn taking activities (e.g. toys, games and conversations).
PROBLEM SOLVING	Practise recognising a problem and then asking for help. Using a help card can be beneficial. Develop concepts of time- soon, later, wait.	Increase opportunities to understand simple comments about what is going to happen in the future (e.g. we are going shopping later)	Develop skills at requesting information (e.g. Are you coming? When will we go? Why?).	Explicitly teach turn taking within more complex routines, activities (putting up hand to speak, waiting for name when receiving assembly award, lining up at the shops).
CRITICAL THINKING	Practise describing, anticipating and solving problems. For example, if there's no room at the computers, I'll do a puzzle until it's my turn.	Explicitly teach possessive pronouns (his, hers, theirs) and the object of a pronoun (e.g. give it to him).	Explicitly teach how to ask more complex 'wh' questions (e.g. What is your favourite food? Why can't I go with you?).	Teach a child/ young person that they can make up rules for their games. For example, in a ball game, you get three turns to hit the ball then it's your turn to bowl.

Magura

This term, we took part in the swimming carnival which was so exciting!!

We did ball and noodle races, water play and had so much fun with Barker students. Look at us go!!!



Look at Eva sliding on the slippery mat



Look at us being safe and waiting to go in the water



Look at Sergei ready to start racing in the water with help from a Barker student



Look at Ava and Cayden having fun taking part in a noodle race



Look at Cayden balancing on the blue mat with help from a Barker student



Look at Ben waving a wand to form big bubbles



Look at us using balls to race in the water



Look at Patrick floating on the blue mat with help from a Barker student



Where all communication matters

Our mission at All Communication Matters Speech Pathology is to provide a flexible and innovative Speech Pathology service which enables people of all ages, and across all types of settings, to develop and enhance their communication skills

Services

Assessment, diagnosis, and therapy for people of all ages with communication difficulties in the following areas:

- Language (Talking & Understanding)
- Speech
- Fluency and Voice difficulties
- Social Skills
- AAC & Functional Communication
- Reading/Spelling (Literacy)

Funding

- Registered NDIS Provider
- Medicare Rebates
- Health Fund Rebates

Contact

ph: 02 9482 8099

email: admin@allcommunication.com.au

'Avanti', Level 6, Suite 609
90 George Street, Hornsby 2077

Suite 16B Karalta Road,
Karalta Plaza, Erina 2250

www.allcommunication.com.au



**Coming Soon to
Clarke Road School**

FREE Kids Gardening Classes

11am

Mon 15 - Thurs 18 &

Tues 23, Wed 24 & Fri 26 April

No classes on Good Friday, Easter Monday & Anzac Day

Kids under 5 must be
accompanied by
an adult.



For more gardening advice, visit
flowerpower.com.au





Pymble Ladies' College



SONY
FOUNDATION



SHORE



INVITATION

Sony Foundation Children's Holiday Camp co-hosted by *Pymble* and Shore

We are writing to you to invite your families to apply for an opportunity to be a part of Sony Foundation *Pymble/Shore* Children's Holiday Camp. This is a fully funded program for successful applicants.

The Children's Holiday Camp is a unique respite program that sees high school students take on the responsibility for the care of children, aged between 7 and 14 years old with special needs. The program includes highlights of a fete day, an excursion, swimming and more.

The four day camp, hosted by selected Year 11 students and staff of Pymble Ladies' College and Shore School (including medical staff) is being held from Sunday 8 December to Wednesday 11 December on the Pymble Ladies' College Campus, Avon Road, Pymble. We ask that you please share this opportunity with families that you might consider in need of respite.

If you have any questions, please don't hesitate to contact us on the number and email provided below.

Kind Regards

Camp Co-ordinator, Melissa Boyd
Email: sonycamp@pymblelc.nsw.edu.au
Phone: 02 9855 7634