

Dear Parents and Caregivers,

At Clarke Road School we have a set of core values that underpin all of the work we do. We strive to uphold these values and make sure they are guiding the future directions of our school. These values came together as a result of parents, teachers and community members working together to identify and contribute to their formation. Values are critically important for everyone if we are to continually build a strong and collaborative school culture.

One of our values is- ***“Respect: Showing care and concern for others”***- This value applies to our students, our SLSOs, our teachers, our office staff, our parents, our carers, our community members and even our chooks! We are committed to positive, respectful relationships with everyone! Everyone is responsible for their own behaviour, yes even our students. If we show respect, continue to practice respect, build on our skills of respect, then our school can be the very best school it can be. Respect builds positive relationships and that is the basis on high performing schools. We are deeply committed to building positive and meaningful relationships with everyone and if we work together this is possible.

## Dates to Remember



Parent Information Night  
7<sup>th</sup> March, 6-7:30pm

P&C Meeting  
22<sup>nd</sup> March, 9:30am

High Flyers Assembly  
5<sup>th</sup> April, 9:30am

## P.B.E.L. NEWS

Learning to **BE SAFE** in the pool area is an important part of our swimming program at Clarke Road School. Students love swimming and are learning great routines and behaviours that keep them safe in this setting.

Here is Magura class learning to walk together to the pool, to listen to the instructions of their teacher, to sit on the chairs and wait their turn to enter the water and to keep their hands to themselves in the water.

At school we have some great shared Interactive whiteboard resources we use at the beginning of each swimming session. These familiar resources alert the students to the lesson to come and remind them how to be safe around and in the pool so that we can all learn and have fun together.



Cayden enjoying a few laps



Magura kids sitting and waiting for instructions before going in the water



Magura class practicing skills in the water



Michelle feeling confident to swim on her own



Ava having fun with her friends in the pool



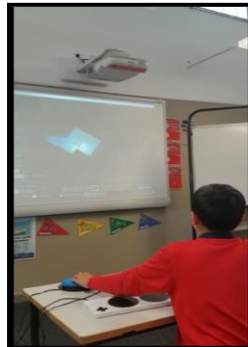
Patrick is listening to the teacher and practicing his swimming skills

In showing respect we work towards connecting behaviours NOT disconnecting behaviours. When we use connecting behaviours we are *caring, supportive, listening, contributing, befriending, Encouraging, trusting and negotiating and respecting difference*. We are all different. Your views as a parent matter, so do the views of the teaching staff, our amazing support staff, our visiting friends, our carers and our drivers. We are solution focused in addressing issues that arise and we support each other to become better at the work we do, whether we are parents, teachers, support staff or carers. I extend my deepest appreciation to the wonderful parents we work with who support us and come to the table to discuss actions forward and negotiate continual improvement. It matters! ***Together we can change the world for our students. Together we can build better educational outcomes. Together we can all deliver better services.***

Personal Learning and Support Planning meetings are now being organised and will start next week. **It is expected that every family will attend the meeting.** If you cannot attend on the day we will be flexible in fitting you in. This meeting provides families with the opportunity to have input into the educational planning for their child. As we are a team and have a shared responsibility to deliver education, your attendance is required. The meeting is focused on educational planning, so it is ideal when therapy goals can be coordinated prior to the meeting, so that time can be utilised to focus on educational planning. Please take some time to contemplate the goals you would like to be prioritised in your child's plan.

If you are visiting our school, take some time to have a look at the great work Daniel, our General Assistant is doing around the school. What is a General Assistant you say! Well Daniel is responsible for ground maintenance and keeping our school looking super. The gardens are looking great. Sometimes we can overlook the great contributions that people make to our school. So if you haven't already take a peek at the school improvements being achieved.

Last week Shanaya Dubash and Toby Lord hosted a Team from the NSW Department of Education technology team and a member of the Microsoft team as we started to explore possibilities around gaming using adapted switches. We trialled the switch with three students- Will, Julian and Aiden and you know we couldn't wipe the smiles from their faces. In about 2 minutes Julian got the hang of using 5 switches to control Minecraft, a building program. They were super stars. We have also just ordered a STEM kit for next term that will give access to Virtual reality and 3D printers. Why not we say! I think our kids will love it.



This week the NSW Department of Education delivered their blueprint for the education of students with Disabilities moving forward. The document called "disability Strategy A living Document- Improving the outcomes for children and young people, and their families" is NOW available. I have been part of this work for the last two years and to tell the truth I felt like crying as it represents a hard fought win to increase the focus on quality education for students living with disability.

#### ***The Vision-***

***Building a better system- we aspire to build an education system in which children with disability thrive academically, develop good physical, mental and emotional health and gain the skills to live in a fulfilling, independent life post school.***

***We want to be Australia's best education system and one of the finest in the world for young people. I will continue to include elements of the disability strategy in our newsletter moving forward.***

Have a great week!

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## Creating a Voice (CaV) Project

Welcome to the **Creating a Voice (CaV)** section of our newsletter and a warm welcome to all our new families. For our new families, the Creating a Voice project is one of our key projects that is part of our school strategic directions of 'Deeply personalised learning' and 'High impact classroom'. In this section the CaV team will report on various aspects of the CaV project, so make sure you read this section of the newsletter each fortnight!

The focus of this project is just as the name states, to help create a voice for every child or young person. Through learning about new ways to gather information about how each child communicates and learns, then tailoring programs across the day that are at a just right level for your child's understanding, we are aiming to grow each child's unique way of understanding and expressing themselves in their world.



**Bendigo Bank**

Bendigo Bank, Galston is our major sponsor of this project. Their generous support allows teams to meet to deepen their knowledge, understanding and practices as well as allowing staff access to academic partners. Our academic partner is Ylana Bloom, lead developer of The Communication Passport.

### About The Communication Passport

Since 2015, a team of teachers and School Learning Support Officers (SLSO) have been helping to redesign and implement aspects of the Communication Passport® within their classrooms. The Communication Passport®, created by Ylana Bloom and The Hills School, has been in development since 2009.

Communication Passport® is a capability framework, which allows teachers to target their teaching and learning activities to strengthen specific areas/skills students need. It identifies a number of key cognitive, receptive language, expressive communication and social skills for students (called domains). Then identifies their skill level in each domain using a colour code - blue, purple, red, brown, orange, yellow and green. The strip at the bottom of this section refers to the main skill/capability that should be targeted for each colour

### The Flow

The unique component of The Communication Passport is a concept referred to as 'The Flow'. The main idea of The Flow is that in order to complete certain activities, build knowledge and gain specific skills, certain areas from the Communication Passport domains need to be targeted. The 4 domains are inter-related and certain areas can't be learnt/taught in isolation. For example, to better manage emotions some of the following areas need to be targeted. Take a look..

Cognitive skills	Receptive Communication	Expressive Communication	Social Interaction Skills
<ul style="list-style-type: none"><li>• Work on problem solving.</li><li>• Work on sequencing.</li></ul>	<ul style="list-style-type: none"><li>• Work on understanding their schedule and routines.</li><li>• Work on vocabulary.</li></ul>	<ul style="list-style-type: none"><li>• Work on requesting and rejecting.</li><li>• Work choice-making.</li><li>• Work on expressive vocabulary.</li></ul>	<ul style="list-style-type: none"><li>• Work on the social skill of managing emotions from the right colour for your child.</li><li>• Work on asking for help.</li></ul>

### 2019 and beyond...

A key focus will be on **High Impact Classrooms**. As teachers and parents, together, we will build strong collaborative practices to deeply understand our children/young people and build/strengthen their unique capabilities. We look forward to realising this in 2019.

Supported by:



**Bendigo Bank**

Awareness

Anticipation

Intentional

Imitation  
First – Then

Categorising

Problem Solving

Critical Thinking



## Gibba Class NEWSLETTER



## GREETINGS

Gibba class enjoyed a trip to Bilgola Beach as part of their Community Access Program in Week 3. In Week 4 they'll visit Curl Curl before going on Camp in Week 5. Later on in the term the class will pick up on the public transport travel that Matt undertook so well last year but for the moment it's all about fun at the beach.

Thank you very much,  
Toby Lord and Tila Gera.

## BILGOLA BEACH

Gibba students took their new teacher to the beach. They treated Toby really well.



*I've had enough of  
listening to this guy...*

# 2

I good day  
had by all.

# 3





# Term 1 P&C Meeting



Friday, March 22nd at 9:30am

Clarke Road School Library

Everyone is welcome. It is a great way to have input into the school and meet other parents. Morning tea is provided.

Contact Kathy Cahill for further information: [kitcahill@bigpond.com](mailto:kitcahill@bigpond.com) or 0405448450



## TDC STARS

A Dance Class for  
Special Needs Dancers



[www.dancewithtdc.com.au](http://www.dancewithtdc.com.au) Phone: 0414 102 295

## NSW SCHOOL VACCINATION PROGRAM

Each year NSW Health works in partnership with schools to offer the vaccines recommended by the National Health and Medical Research Council (NHMRC) for adolescents as part of the school vaccination program.

In 2018 the following vaccines will be offered:

YEARS	VACCINE	NUMBER OF DOSES
Year 7	Human papillomavirus (HPV) vaccine	2-doses at least 6 months apart
	Diphtheria-Tetanus-Pertussis (whooping cough) vaccine	Single dose
Years 10-11	Meningococcal ACWY vaccine	Single dose

*Parent Information Kits* that include an information sheet, consent form and privacy statement will be sent home to parents/guardians. To consent to the vaccination of their child, parents/guardians are advised to:

- read all the information provided
- complete the consent form, including signing their name next to the vaccine/s they would like their child to receive
- return the completed consent form to their child's school
- ensure that their child eats breakfast on the day of the school vaccination clinic.

Please note that students who commence HPV vaccination in school clinics in Year 7 but do not complete the course during the school year may be offered catch-up doses at school in Year 8. Students who have any HPV doses at their GP will be advised to complete the course with their GP.

Parents/guardians who wish to withdraw their consent for any reason may do so by writing to the school Principal or phoning the school. The Procedure for Withdrawal of Consent is available on the NSW Health website at [www.health.nsw.gov.au/immunisation](http://www.health.nsw.gov.au/immunisation).

To improve vaccination completion, students will be opportunistically offered any missed doses throughout the year where possible.

**A Record of Vaccination will be provided to each student vaccinated at each clinic either as a physical card or a text message sent to the mobile number recorded on the consent form (within 1 business day). Parents/guardians should ensure that this record is kept for future reference and should not assume that their child has been vaccinated if they do not receive this Record of Vaccination.**





## Community Connection Desk

### Get your NDIS questions answered

Find out more about the National Disability Insurance Scheme (NDIS) and meet a Local Area Coordinator (LAC). These are drop-in consultations but please book an appointment if you require AUSLAN or language interpreting services.

The LAC can assist you with the following:

- One on one time to have your individual questions answered
- Information to access the NDIS
- Information to help you understand your NDIS plan
- Information to connect you to your local community and services
- Support to help you identify the next steps to take on your NDIS journey.

If you would like to attend please RSVP on **02 9275 9441** OR <https://bit.ly/2DR02pb>

Sunday 10 <sup>th</sup> March 2019	Warringah Mall Library, Shop 650, 2nd Floor Warringah Mall, 145 Old Pittwater Road, Brookdale New South Wales 2100.	10:00 AM – 12:00 PM
Thursday 21 <sup>st</sup> March 2019	Hornsby Library, 28-44 George St, Hornsby, NSW, 2077.	2:00 PM – 4:00 PM
Tuesday 26 <sup>th</sup> March 2019	Lane Cove Library, Library Walk, Lane Cove, NSW, 2066.	10:00 AM – 12:00 PM

<div> <div>CLARKE ROAD SCHOOL</div> <div>Opening New Worlds</div> </div>		Term 1 Planner				Term 1, 2019
Month	Week	Mon	Tue	Wed	Thurs	Fri
Feb	2	4	5	6	7	8 Feb
Feb	3	11	12 The Corner Shop opens	13 Barker College Peer Support Program	14	15 Feb
Feb	4	18	19 The Corner Shop	20 Barker Program	21	22 Feb
Feb Mar	5	25 NIDHC (Clinic)	26 The Corner Shop	27 Senior Camp Barker Program	28 Senior Camp	1 Mar Senior Camp
Mar	6	4	5 The Corner Shop	6 Barker Program	7 Parent Information Night: 6-7.30pm	8 Mar
Mar	7	11	12 The Corner Shop Yr 7 Vaccinations	13 Barker Program	14	15 Mar
Mar	8	18	19 The Corner Shop	20 Barker Program	21	22 Mar P&C Meeting 9:30am
Mar	9	25 NIDHC (Clinic)	26 The Corner Shop	27 Junior Swimming Carnival Time 9.30-11am	28	29 Mar
Apr	10	1	2 The Corner Shop	3 Senior Swimming Carnival Barker Program	4	5 Apr High Flyers Assembly Time: 9.30am All welcome
Apr	11	8	9 The Corner Shop	10	11	12 Apr Last Day of Term 1.