

Dear parents, carers, family members and community members,

**Thank you to our volunteers . . . .** Last Friday we had an opportunity to thank our wonderful volunteers with a Thank You Morning Tea. Students from different classes presented the volunteers with a painted canvas that they had made in recognition for their hard work this year. Thank you Rhonda, Margaret, Carol, Irene, Oscar, Howard, Helen, Angela, Estelle, Ai Keng, Olga and Archana for partnering with us this year in creating a voice for our students. Our volunteers have made an amazing contribution this year at Clarke Road by supporting programs and events such as: the Corner Shop program, teaching and learning programs, library, driving the bus at events such as the Athletics Carnival and making resources. Thank you too to one of our parents, Lynda Fallon who supports the volunteers program and who helped co ordinate the morning tea. For those of you who contributed to the delicious spread – it was well received and appreciated. I would like to say a special thank you to Margaret Douglas who will retire from her volunteer role this year. Margaret has been volunteering at Clarke Road since she retired from teaching and has been a wonderful asset to our school in that time supporting students in the classroom in teaching and learning programs. You will be greatly missed Margaret!



## Dates to Remember

### Presentation Day

12<sup>th</sup> December, 10:00am

### Last Day of Term 4

Wednesday 18<sup>th</sup> December

### First Day Term 1, 2020

Staff – Tuesday 27<sup>th</sup> January

**Students** – Wednesday 28<sup>th</sup> January

## P.B.E.L. NEWS

It's hard to believe, but another year has almost come to an end. That means, once again it is time for us to celebrate the achievements of our wonderful students at this year's Presentation Day Assembly. During the assembly, our special award winners will receive their awards and there will be some very special performances that the students are working hard to perfect. Straight after the assembly all students will receive a certificate (in their classrooms) recognising their achievements this year. This will be followed by a morning tea for parents and special guests in the library. **All parents are invited to attend this very special event on Thursday 12 December.** Thank you.



**Mufti Day Fundraiser** . . . . . thank you to all who contributed to our fundraiser day this week by sending your child in Mufti clothes and making a donation towards Willawarrin & Bellbrook schools; schools on the north coast of New South Wales who lost houses in the recent bush fires. Clarke Road School raised \$300.80. Thank you too, to Rotary for their generous contribution. We will send the monies raised to Dave Munday, principal at Kempsey West Public who is coordinating relief for these schools. If you would like make a donation to this and you didn't have a chance on Tuesday then please contact Leanne in the office.

**School Formal** . . . . . On Wednesday evening we celebrated with our Year 10-12 Senior students at the School Formal. The formal is a wonderful opportunity for our students to enjoy getting dressed up and enjoy a meal and dance with friends and family. Asquith Golf Club do a wonderful job hosting us each year and we are grateful that they able to embrace our students in such a warm and welcoming way.



This year we have five school leavers - Jordan, Sascha, Andy, Alex & Eleanor – each and every one has made a special contribution to Clarke Road. The evening was a wonderful celebration of each student, not to mention fun with some spectacular moves on the dance floor. Of course, we will miss our school leavers greatly but also look forward to hearing about their success in their various post school programs. A warm thank you to Cathy Treay and the Senior team who helped to coordinate the event.

**Upcoming events** . . . . The 12<sup>th</sup> December will be one of celebration as Clarke Road hosts our annual Presentation Day. Awards winners will be presented with their awards on stage with all students receiving a certificate in their classrooms afterwards. Presentation Day is a wonderful opportunity for us as a school to pause, reflect and acknowledge the gains that our students make; whether those gains are big or small, students steps towards independence and in learning are worth celebrating. **All of our school community is welcome so please consider joining us on the day.**

*Some photos from our volunteers thank you Morning Tea and School Formal . . . .*



Have a lovely weekend!

**Rebecca**



## Creating a Voice (CaV) Project

Cognitive skills which support self-regulation in the Communication Passport are schedules and routines. Self-regulation is the ability to express thought, feelings and behaviours in socially appropriate ways. Learning to self-regulate when angry or excited and persisting at tasks are examples of self-regulation. Schools play an important role in nurturing children's social and emotional development. Children are often better able to navigate their days and remain self-regulated when they have a routine they can rely on. Visual schedules are a great way to provide additional support for children when they know what their routine will consist of. Connecting a routine to a visual (e.g. object, photograph, symbol) helps children to become more flexible as it makes it easier to vary their routine. Additionally, teaching a visual that represents a change or unexpected activity can be useful as it allows children to prepare for a change and increases the chance, they will remain regulated.

Here are some ideas to help you find the right level to develop an understanding of schedules and routines with your child.

For a blue student to learn routines and schedules they need to be given opportunities to become aware of their environment. The students can be shown a nappy for a short time before they are taken to have their nappy changed. Key words can be used such as "nappy change." The child needs to be given time to respond to the object (nappy) and key words the student needs to be given time to look at the nappy before being taken to the bathroom to have the nappy changed. The next activity in the routine may be swimming. The student can be shown their swimming costume briefly and the key words "going swimming" before the student is given time to respond and then taken to the swimming pool for swimming. This method can be used throughout the day depending on the scheduled activities.

For a purple student to learn routines and schedules they need to be given opportunities to anticipate in their environment. Key words need to be emphasised when participating in activities with a communication partner. Objects can be used to indicate each activity throughout the day just before it happens. The student can be shown the swimming costume with the key words "going swimming." The swimming costume and towel can be put in a swimming bag and placed on the student's lap before being taken to the pool. The student will be given the opportunity to anticipate that they are going to the pool "now." This method can be used for all activities throughout the day.

A red student needs to be given opportunities to display intention. Routines can be established with full assistance in context. Real objects can be used to learn about the activity they are doing now. Keeping objects consistent for each activity helps students to understand this. For example a library bag can represent library.

A brown student needs to be given opportunities to imitate and can be taught to use a First-Then Schedule. Early brown students use objects paired with photographs as their visual. Some may be able to use personalised photographs. When teaching first/ then it is helpful to use a highly motivating item for then. An example may be first writing, then iPad. A First – then schedule can be followed throughout the day for all activities.

An orange student can be given the opportunity to categorise. This student can respond to a photo/visual schedule for part of the day. They can understand what is happening today. Routines are well established at this level. Student can be given the opportunity to remove and name/sign the visual/picture as activities are completed and put the visual/picture in a "finish box."

A yellow student can be given the opportunity to problem solve. They can now understand the days of the week and words such as morning, afternoon, night. They are now ready to have a timetable displayed for the current day. At morning news discussions this student can help create the timetable for the day. The teacher can say "What do we do on Monday morning?" The student can be given the opportunity to say "bushwalking" and will find the bushwalking visual to put on the timetable. The student can help create the visual timetable for the day. The student can take visuals of completed activities off timetable and put in "finish box."

A green student can use critical thinking to make decisions. This student can understand terms such as next week, last week, tomorrow and yesterday. They are ready to use a weekly timetable. Teacher can say to this student "Bushwalking today – What do we need to take in the going out bag?" This student can help prepare the going out bag.

Supported by:



**Bendigo Bank**

Awareness

Anticipation

Intentional

Imitation  
First – Then

Categorising

Problem Solving

Critical Thinking

# What's happening in Kurrajong?

## High Technology

Last week a new touch screen computer arrived in Kurrajong class. The monitor is huge which allows the students to easily scan the screen and make choices by touching the monitor.

The large touch screen computer has been attached to a monitor desk mount. The touch screen monitor can be moved up for a student standing or using a standing frame. The monitor desk mount can be used by students in a wheel chair by moving the screen forward and tilting the monitor. The monitor mount allows 180 degrees movement of the monitor screen. It screen can move forward or back and up or down. The arm allows flexibility to ensure students can access the monitor screen and engage with computer programs by touching.



*Harrison is scanning the menu to select a different computer program. He independently swipes the program display to find his preferred program. Then can start and stop his music program of choice.*



*Essar is learning to use his finger to turn on off the program of choice and to tolerate wearing head phones. The touch screen monitor is easily accessed by Essar. The mounting bracket allows the screen to be pulled forward.*





*Luca can access the computer from his wheel chair or sit /stand frame. He can reach out to the touch screen computer to start and stop the programs.*

Swimming in Kurrajong is another favourite activity it improves confidence, fitness and motor coordination and planning. It is also very relaxing.



*Abbey enjoying her time in Clarke Road School heated pool. Abbey swims up and down the pool independently without any assistance. Her smile says it all.*

# Graduating Class of 2019

Sascha Ayton, Alex Macris, Jordan Adlam, Andrew Pocuca and Eleanor Stamford

## School Formal



















# Jumbo Joy Flight 2019

16 lucky Clarke Road students and their careers / families boarded a Boeing 747 for a mystery flight on Saturday 23rd November 2019.

It was an epic adventure for us and a day we'll never forget.

We would like to thank the selfless volunteers from Rotary Club of Turramara, Ku-ring-Gai Rotary, Qantas and Pathfinders for making this day possible for us.

Ai Keng Ong  
For Clarke Road School P&C





*Thank You!*

## Thank You Morning Tea



The annual Thank You Morning Tea is here again. It's an opportunity for families to bring in morning tea to share and chat with the staff. It's our way of saying thank you to the whole staff team for all their support & work throughout the year.

So, bring a plate to share and come along to the **staff lunch room** on **Tuesday 10<sup>th</sup> December from 10:45 – 11:45am.**

If you can't make it along yourself but would like to send in a plate or similar anyway, we will have someone there to put it out for you.

**(NO COCONUT / SESAME / NUTS PLEASE!)**

*Thanks, the Clarke Road School R&C*



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Travel Training is supported with funding from Transport for NSW  
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**How it works**

A travel trainer will discuss your public transport needs and plan a trip with you. They will travel with you on your practice trip. More practice sessions can be arranged, as needed.

The service is personalised and flexible, helping you deal with any challenges, and matched with the best transport options available.

**The cost**

Travel training is free for people learning how to travel on public transport, for a limited number of hours.

If you require additional training, Easylink is a Registered NDIS Provider of travel training and other transport solutions.

Ask us for details about our free training and our NDIS services.



**Who is it for?**

The service is for adults and children. It is available for anyone who does not have the confidence, information or experience to use public transport.

**You may be:**

- a person with disability
- starting study, training or work
- driving less or no longer driving
- an older person
- recently moved
- a migrant or refugee
- at school and doing work experience
- a carer
- of Aboriginal or Torres Strait Islander origin
- financially disadvantaged.

**For booking and more information**  
Contact our friendly team:  
**9919 0700**  
[www.easylink.com.au](http://www.easylink.com.au)

Telephone Interpreter Service  
call 131 450

**What is Travel Training?**

Travel Training enables people to use public transport independently, whether they are a new user or would like to use it more often.


If you want to catch public transport to travel to work, study or school, go shopping, visit the doctor or see friends, Easylink can help you develop the confidence and skills to make it happen.

**You can learn about:**

- catching trains, buses and ferries
- using an Opal card
- how to plan trips
- which service to catch
- where to get on and off
- accessible services
- travelling safely
- strategies to deal with difficulties
- where to find information.

**"I now travel confidently on buses and trains by myself. I can travel anywhere."**

Margaret





## CareFlight's Christmas Magic Mania

PO Box 6333 Alexandria 2015

Telephone: 02 96993925

Fax: 02 96901280

### "CAREFLIGHT'S Christmas MAGIC MANIA"

A project by Magic Mania for special needs children and families throughout New South Wales

We would like to invite any members and their families from your organisation to "MAGIC MANIA". It will be held on **Saturday 14<sup>th</sup> December 2019** at **QUAYCENTRE (Sydney Olympic Park Sports Centre)**, Homebush.

There are three (3) available show times commencing promptly at **12.30pm, 2.30pm and 4.30pm**, although we ask those needing assistance to arrive **at least 30 minutes prior**.

We are offering FREE tickets to this event to all special needs as well as care givers and family members who would like to attend. These tickets to you are completely **FREE OF CHARGE** and made possible by the generosity of your local business and professional people. If you could please reply by email or fax by Wednesday 11<sup>th</sup> December. We request that you email or fax us the number of tickets you require. If you need any further information, please do not hesitate to call **Jenny Goodman** during business hours on

**02 9699 3925**

Yours sincerely

*Jenny Goodman*

Jenny Goodman project coordinator  
Magic Mania



**FOR YOUR FREE TICKETS PLEASE EMAIL OR FAX:**

**FAX: 02 9690 1280**

**[careflightsmagicandmoviemania@magicmania.com.au](mailto:careflightsmagicandmoviemania@magicmania.com.au)**



NUMBER OF TICKETS: **SHOW 1 @ 12.30PM** \_\_\_\_\_

**SHOW 2 @ 2.30PM** \_\_\_\_\_

**SHOW 3 @ 4.30PM** \_\_\_\_\_



CONTACT NAME: \_\_\_\_\_

ORGANISATION from or heard about show from \_\_\_\_\_

Your Tel: \_\_\_\_\_ Your Fax: \_\_\_\_\_

POSTAL ADDRESS: \_\_\_\_\_

YOUR EMAIL ADDRESS: \_\_\_\_\_

☐

Please tick if you would like your tickets emailed (saves paper and postage)

Proudly supporting

# CareFlight

Po Box 6333 Alexandria 2015