

Dear Parents and Caregivers,

It has been an extremely busy and exciting week at Clarke Road School.



Australian Education Awards Night

On Friday 17th August the Australian Education Awards 2018 was held at Dockside Cockle Bay Sydney. There was steep competition from all schools around Australia, both government and non-government schools.

Clarke Road School was nominated as the Special Education School of the Year and for School Principal of the Year – Government. **The winner was Diane Robertson**, School Principal of the Year – Government. Clarke Road School staff cheered and cheered.

Then the final awards were read out for **Australian School Principal of the Year** (government and non-government). **The winner was Diane Robertson**, this time the room went into an uproar of noise, whistles and cheering.

Dates to Remember



P & C Disco

Saturday 1 September

Comedy for a cause

Friday 14 September

Chat and Learn Session

**5 September – 6.00pm -
7.30pm School Library**

Chat and Learn Session

**7 September – 9.30am -
11.00am School Library**



**CONGRATULATIONS TO OUR AUSTRALIAN PRINCIPAL of the YEAR
DIANE ROBERTSON CLARKE ROAD SCHOOL.**

P.B.E.L. NEWS

Being Caring in the Classroom

Eating routines are great times for students to practice **Being Caring** in the classroom. Students can also be caring by packing away and looking after their own belongings. Here are some students demonstrating what it means to **be caring** in their classroom:



Cody wiping his mat after finishing his morning tea



Robbie unpacking his bag by putting his morning tea and lunch containers in the tub



Shaaun putting his rubbish in the bin after eating his lunch



Westfield Hornsby Local Hero

On Monday the 13th of August the Westfield Local Heroes were announced.

In the first year of the Westfield Local Heroes program, Westfield received an overwhelming response and many heart-warming stories after asking the local community to nominate individuals who they believe promote social wellbeing and harmony in their communities.

The three finalist were **Bruce Campbell**, Hornsby Woodworking Men's Shed, **Sallianne McClelland**, Hornsby Ku-ring-gai Women's Shelter and **Catherine Treay**, Clarke Road School

A \$10,000 grant is awarded to the affiliated organisation of each of the three Westfield Local Heroes nominated and voted for by the North Shore community.

Clarke Road School will be using the Westfield Grant for the work skills shed for senior students and the farm yard with chooks, vegetable gardens and potting shed. Rotary have been instrumental in assisting the school in providing an opportunity for students to learn hands on how to care for animals and grow vegetables and plants.

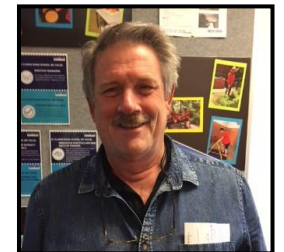
Relieving Assistant Principal Amy Owens

Congratulations Amy Owens who is relieving Assistant Principal while Catherine Treay is relieving Diane Robertson. Amy's new role includes; supervising the senior school, coordinating the work skills program, leading the Senior Learning and Support, chairperson for the Health and Safety committee, leading the Vibrant Learning team in documenting and implementing new learning requirements and syllabuses.



New General Assistant

Clarke Road School farewells Andre Breit who has been temporary for the last two years and welcomes Daniel Robertshaw as Clarke Road School's General Assistant. Daniel will be working on Tuesday and Thursday each week and has started to improve the gardens.



Year 12 Assessment

The life Skills High School certificate assessments will be completed in the next week. All year Twelve have achieved their Record of School Assessment (ROSA). Congratulations Simon Kabir, Timothy Yu and Ben Hatcher.

Henny Penny

Henny Penny's eggs will arrive on Monday 3rd September, just in time for spring.

The birth of the chicks can be seen from the Library window. Students can watch with excitement and awe as chicks begin hatching. Four of the chickens will be selected to stay at Clarke Road School and join the hen house. A competition for naming the chicks will be run between the classes.

The chick's middle names will incorporate some of the Rotarian names who have donated to the farm yard - Chickus Margaretus, Chickus Patriciaeus, Chickus Euniceus, Chickus Adrienneus. and Chickus Glendaeus,



Drought in NSW Farming Community.

Well done Clarke Road School and Community we raised \$300 for the farmers to buy a Bale of Hay. Hopefully the rain will start soon to help NSW farmers out of the drought.



Clarke Road School's Parents and Citizens Association Annual General Meeting

The Clarke Road School's Parents and Citizen Association was held Friday 10th August 2018.

I wish to thank all the outgoing executives for their dedication and work at Clarke Road School.

Congratulations to the incoming executives, **President** - Kathy Cahill, **Vice President** - Debbie Marsden, **Secretary** - Karen Sheather, **Treasurer** - Linda Stamford, **Uniform Shop** Roshan Singh, **Social Committee** – Brooke Moore and Helen Tozer

Thank you to Ai Keng Ong for help in organising the corner shop, the students are excited to purchase their items each Wednesday.

Tell Them From Me Survey

PLEASE LOGIN TO: <https://nsw.tellthemfromme.com/v2pfc>

The Tell Them From Me Survey is ready to start.

How does it work?

The survey is anonymous, with the ability to identify trends within schools and better inform school priorities. The survey is held once a year in Term 3 and is run at the same time as the teacher survey. The survey is available in multiple languages and is conducted entirely online on computers, tablets, iPad or smartphones during the specific survey window.

The survey takes around 15 minutes to complete. Parents will not need usernames or passwords to access the survey.

Please see information flyer included in the newsletter for any frequently asked questions.

Clarke Road School has provided a unique URL for parents to log into the survey.

PLEASE LOGIN: <https://nsw.tellthemfromme.com/v2pfc>

Yours sincerely

Catherine Treay

Tell Them From Me parent survey Frequently Asked Questions (parents and carers)

Centre for Education Statistics and Evaluation

1. What is the Partners in Learning parent survey?

The Partners in Learning parent survey is part of the *Tell Them From Me* suite of surveys on student engagement. The parent survey helps to clarify and strengthen the important relationship between parent and school.

The survey is designed to measure, assess and report insights from the parent point of view at the school and system levels. The focus of this NSW survey is on student wellbeing, engagement and effective teaching practices.

2. What kind of questions will the survey ask?

The survey questions aim to understand parents' perspectives on their child's experience at school, including teaching, communication and the school's support of learning and behaviour. The survey also aims to understand parents' perspectives on activities and practices at home related to their child's learning.

The survey will ask parents questions about:

Parents feel welcome	Parents are informed	Parents support learning at home
School supports positive behaviour	Safety	Inclusion
Communication preferences	Parents' participation at school	School supports learning

3. How have schools been selected to take part?

The survey is open to all NSW government schools at no cost to them. Your school has decided to participate.

4. How will taking part in this survey benefit my child's school?

The parent survey provides school principals and school leaders with parents' perspectives on their school as well as learning at home. Communication between parents and staff, activities and practices at home, and parent views on the school's support of learning and behaviour help build an accurate and timely picture that schools can use for practical improvements. Data collected from the survey responses are quickly compiled into reports for school leaders. Principals can then use this information to help them identify emerging issues and plan for school improvement.

5. How does the parent survey relate to the student survey?

The parent survey is complementary to the *Tell Them From Me* student survey that your child may have been asked to complete. These surveys are offered (along with a teacher survey) to ensure schools can capture the views of students, teachers and parents.

For more detail on each of the surveys, see the survey website: <http://surveys.cese.nsw.gov.au/>

6. What do I need to do to participate in the survey?

The survey typically takes 15 minutes and is conducted entirely online through a secure website operated by the survey developers, *The Learning Bar*. You can complete the surveys on desktop computers, laptops, iPads, tablets and smartphones. You will be provided with a link to complete the survey at home or your school may make computers available so that you can complete the survey during school hours. This link will be distributed to you by your school during Term 3.

7. Do I need to participate?

No, participation in the survey is optional. Whilst your responses are very much appreciated, if during the survey, you feel uncomfortable, you can stop the survey at any time. The majority of questions in the survey can be skipped.

8. Will the school be able to identify me or my child from my responses?

Staff in schools will not be able to identify individual parents or students from parent responses. Data suppression rules are applied to the school reporting tools where there are fewer than five responses.

9. What sort of analysis will be done of the survey data?

Once the surveys are completed, reports are prepared and in most cases are available to schools within three business days. School leaders can use the data to better understand the experiences and views of parents at their school. CESE will undertake state-wide analysis of the survey data in conjunction with existing student data held by the department, including performance data. The results will help all schools better understand the relationship between

parents and students' engagement, students' wellbeing, effective teaching and student learning. Results from CESE's analysis of this data will also help teachers and principals discuss what works to improve student outcomes. This supports the department's continuing focus on quality teaching and leadership. The data will be retained for future analysis to help us better understand the nature of student engagement and wellbeing over time.

10. When will the Partners in Learning survey happen?

The surveys will be conducted in all participating schools between Monday 27th August (Week 6, Term 3) and Friday 26th October 2018 (Week 2, Term 4).

What is CESE?

The Centre for Education Statistics and Evaluation (CESE) is part of the Department of Education.

CESE has been established to improve the effectiveness, efficiency and accountability of education in New South Wales. CESE will identify and share what works, creating new opportunities to improve teaching and learning across all of education.

More information about CESE is available at: www.cese.nsw.gov.au

What is The Learning Bar?

The Learning Bar is a Canadian education company that specialises in school surveys for both primary and secondary students. Its survey, *Tell Them From Me*, is the largest national school survey in Canada, used in nine of Canada's ten provinces. More than 6,300 schools and 5.4 million students have participated in the survey. Australian schools have been participating in the *Tell Them From Me* surveys since 2012.

The Learning Bar is led by Dr J Douglas Willms. Dr Willms is the President of the International Academy of Education, a Member of the US National Academy of Education and a Fellow of the Royal Society of Canada. He recently held the Tier 1 Canada Research Chair in Literacy and Human Development for 14 years. Dr Willms has played a lead role in the development of questions for the OECD's Programme for International Student Assessment (PISA).

More information about *The Learning Bar* is available at: www.thelearningbar.com

If you have any questions about the parent survey, please contact CESE via email: TTFM@det.nsw.edu.au or by telephone: **1300 131 499**

Creating a Voice (CaV) Project

CREATING A VOICE IN COLO

The Creating a Voice project is a major support to our Teaching at Clarke Road School. Teachers and SLSOs are working in teams as they gain a deeper understanding and meaning of students' Communication Passport assessments.

The Creating a Voice project provides us with a realistic and meaningful path in each student's individual learning.

The photos of the students in Colo class show them involved in communication strategies to best meet their individual and post school life goals.



Alex is working on a matching program to augment his receptive understanding of different farm animals.



Matthew is working on his receptive language by recognising the parts of a bus in Bus Detailing work experience.



Madison is working on her receptive and expressive language in sounding out and naming simple words.



Madison naming and matching food items in a TEACCH program.



Sascha choosing the massage tool she would like from photographs.



Matthew can use these First – Then visuals to know that he must complete his classwork before it is time for morning tea.

Supported by:



Bendigo Bank

Awareness

Anticipation

Intentional

Imitation
First – Then

Categorising

Problem Solving

Critical Thinking



Kurrajong Class NEWSLETTER



CUMBERLAND STATE FOREST

Kurrajong Students pay a weekly visit to Cumberland State Forest. They walk the sensory trail and enjoy morning tea in the fresh air whilst listening to the birdsong. We use car keys to show the students we are getting on the bus.



*It's a shame the
Kookaburra's are so
noisy...*

Luca, Abbey and
Alannah enjoying the
dappled sunlight in the
forest.

Cause and Effect

Kurrajong students use
technology to show that they can
have an impact on their world.



GREETINGS

This term Kurrajong class have been using real object cues to communicate. We use an object to show the students what we would like them to do and which activities we will be undertaking. You can see some examples of this throughout this article. We hope that by using this technique we can increase the ability of the students to understand our requests and communicate with us.

Thank you very much,
Toby Lord and Katherine
Vaughan.

PLACES

Where are we, and where are we going?



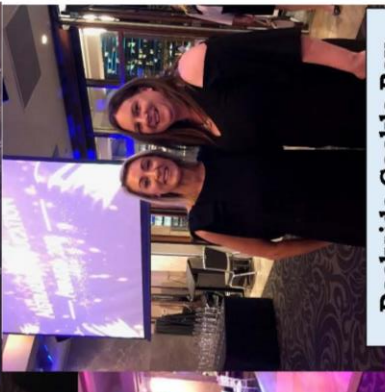
Abbey, Essar, Luca and Alannah practising moving through the school and touching the flags.

Kurrajong Students use a small flag to indicate that we're going to the School Hall. When we get to the Hall, we touch the large flags. We practise this every Tuesday as part of our HSIE unit but also to show the students when it's assembly or signing choir.



AUSTRALIAN PRINCIPAL OF
THE YEAR
Diane Robertson
CLARKE ROAD SCHOOL
2018





Dockside Cockle Bay
Friday 17th 2018



2 0 1 8

NDIS – Therapists at Clarke Road School

At Clarke Road School we recognise that many of our families work with external providers and therapists and that a collaborative approach with all stakeholders enhances student learning. Clarke Road School works with providers to best support students' educational outcomes and access to the curriculum.

The need for the school to maintain a high quality, meaningful and relevant learning environment for all students is a priority. Interruptions to the regular routine of the classroom that therapy visits may present, must be carefully assessed. These visits can also place demands on staff that interfere with their capacity to provide quality education and care to all of the students in their class.

For these reasons, at Clarke Road School, we strive to ensure that decisions regarding therapist visits are made after an appraisal of what will work best for all our students. We believe that delivery of services should always:

- Respect the confidentiality of every student
- Be accountable to parents
- Enhance learning programs
- Be respectful of the school environment
- Be conducted in a timely manner
- Recognise and value the personalised learning programs of students

Any therapists or service providers wanting to deliver programs at Clarke Road School will need to first consult with parents. Once a request to the school office has been received from a parent or carers, the NDIS team will consider the request. The NDIS team is made up of teachers and executive staff who meet regularly to discuss requests. If the request is approved, the team will either contact the therapist directly or ask the student's teacher to do so. Decisions will be made on an individual basis and take into consideration the circumstances of the student and the school environment.

We believe that all students at Clarke Road School have the right to participate fully in learning programs and this is best achieved when there is minimal disruption to their school routines. They thrive when their days are consistent, calm and predictable. It is within this context that the role of external service providers is considered.

Success for Complex Learners Project Fair Education Program

Clarke Road School (CRS) is part of a cluster of regional and metropolitan schools whose main vision is...

"To empower and extend our complex learners through the collective power of educators, parents, families and community members. To innovate learning and teaching. To shape educational policy and practice."

This project is sponsored by the Fair Education Program which is supported by Schools Plus and the Vincent Fairfax Family Foundation. At this year's conference, a video showcasing the significant work we do here at Clarke Road and our partner schools was showcased.

Lets' chat and learn sessions

Session 1: 5 Sept, 6-7.30.

Session 2: 7 Sept, 9.30-11.00

One of the key areas of this project is to develop strong **partners in learning**. As a community, we aspire to **deeply and meaningfully** understand our children

and young people, so that we can **better target each child's /young person's learning together**. At CRS, in addition to attending special events at our school, we invite all parents and families to attend our **"Lets chat and learn"** sessions. This allows us to **grow our thinking together** around our key school frameworks and to support **learning both at school and home**.



Our cluster being mentored by Gerry McCloughan.





Disco

Hat Party September 1

RSVP by Tuesday August 28- fill out order slip and return with payment in an envelope to the school

Cost: \$5 per person or \$15 per family

Number of people attending: _____ adults _____ children

Sausage sandwich _____ (number)

Sausage sandwich vegetarian _____ (number)

Juice _____ (number)



Look forward to seeing you

****BOOK YOUR TICKETS NOW****



In support of:
**Clarke Road
School**



Peter Berner

- Melbourne International Comedy Festival Gala
- Host of the BackBerner and The Einstein Factor on ABC TV
- The Peter Berner Experiment on Triple M
- As seen on Good News Week, Rove, The Footy Show

"exactly what stand up should be"
"hysterically funny" – Chortle



Seamus McAlary

- Sydney & Melbourne International Comedy Festival
- Writer - 'Good News Week' and 'You're Skitting Me'
- One of Sydney's most sort after Emcees

"An astute and insightful writer... His material is superb" - The Daily Telegraph



Bruce Griffiths

- Triple J Comic of the Year Winner
- Triple-M, Live At Jongleurs (UK)
- Aria Award winning writer for Good News Week & The Glasshouse
- Gold Medal in the New York Festival Film & TV Awards

"The best one-liner comic in the business"



Mitch Garling

- Sydney & Melbourne International Comedy Festivals
- The Checkout - ABC
- NSW RAW Comedy Finalist
- One of Sydney Comedy Festival's Best Emerging Comedians 2017

"Must See" - Sydney Morning Herald

Friday 14 September 2018
Doors: 7pm / Show: 8pm
Pennant Hills Bowling Club
52 Yarrara Road, Pennant Hills

**BOOK
NOW!**

Tickets: \$35 at
comedyforacause.net/CRS
Wheelchair access!
(18+ Only)

S'Andy's Corner support group and EarlyEd intervention services welcome families of children with disabilities to join us for these next discussion topics.



Thursday 6 September, 10:00am - 12:00pm

Ways to support fathers of children with disabilities

What support do fathers need? What is the best way to support fathers?

Thursday 25 October, 10:00am - 12:00pm

Moving to the next year in school

How to help your child be ready for learning?

Facilitator: Jennifer Cumming, Family Support Worker at EarlyEd has extensive experience & skills supporting young children with disabilities & their families.

Venue: South Turramurra Uniting Church, Corner of Chisholm & Vernon Streets, South Turramurra.

All welcome to attend. Contact us to RSVP

EarlyEd: (02) 9923 2727 / events@earlyed.com.au

South Turramurra Uniting Church: (02) 9449 2129



UNITING CHURCH



SOUTH TURRAMURRA
ST. ANDREW'S CONGREGATION



Early intervention for
children with disability

S'ANDY'S Corner parent support group & playgroup for children with special needs & their families, providing parents with an opportunity to connect with other parents facing similar issues.

EarlyEd provides early intervention services for children with disabilities or where there are concerns about their development and their families.

www.earlyed.com.au

Social Experiences

Skills 4 Life

Have fun building independence and skills for the future

This program offers participants an array of fun activities to build confidence, increase life skills, contribute to decision making, and develop team work and social skills.

Examples of the activities and programs we offer:

Cooking

Money skills/shopping

Travel training

Getting out and about in the community

Healthy lifestyles

For: 14 to 17 year olds

Time: After school

Locations:

- > Hornsby
- > Parramatta
- > Seven Hills
- > Penrith

Cost: NDIS funded, plus additional out of pocket expenses as per the service agreement



For more information contact:

1800 818 286

northcott@northcott.com.au

northcott.com.au

The Northcott Society ACN: 000 022 971 ABN: 87 302 064 152

Life Skills

Build your confidence and essential skills for living independently

This program offers participants an array of activities to build confidence, increase life skills in the home and in the community, and further develop social skills and friendships among peers.

Examples of the activities and programs we offer:

Cooking

Money skills/shopping

Travel training

Community activities

Arts and crafts

Social skills

Fitness

Domestic skills

Dance and drama

For: School leavers aged 18 years and over

Time: Monday to Friday at all locations

Locations:

- > Hornsby
- > Parramatta
- > Seven Hills
- > Penrith
- > Hurstville
- > Campbelltown
- > Casula

Cost: NDIS funded, plus additional out of pocket expenses as per the service agreement



For more information contact:

1800 818 286

northcott@northcott.com.au

northcott.com.au

The Northcott Society ACN: 000 022 971 ABN: 87 302 064 152



Where to after high school?

Talk to us.
We've got
your options

Call us for a
FREE
ACTIVITY TRIAL



WorkReady
Prepare • Connect • Support

Have you considered

School Leaver Employment Supports (SLES) as an option?



Person centred
approach



Large Coverage
area



Self funding
option



NDIS
Provider

Our **WorkReady SLES Service** is focussed
on you developing your skills and abilities.

Supporting you to work toward your
employment or further education goals.

Some of the options on offer include:

- Develop confidence building strategies
- Work experience in workplaces that match your interests
- Set and work towards your employment goals
- Learn to travel like a pro
- Get support to manage stress and anxiety
- Create a new social network
- Get yourself WorkReady!

We have **33 sites** across the **Sydney, Central Coast, Hunter and Illawarra regions**, so drop in and one of our friendly team can offer you advice about our services tailored to your needs.

Visit: abilityoptions.org.au

Call: **1300 422 454**

Email: workready@abilityoptions.org.au



Official
Provider



AbilityOptions

5 - 8 DECEMBER 2018
ST JOSEPH'S COLLEGE HUNTERS HILL

MARIST SONY FOUNDATION CHILDREN'S HOLIDAY CAMP

The 2018 Marist Sony Foundation Children's Holiday Camp, aims to provide a free four-day residential camp for children between the ages of 5 to 15 with special needs. Allowing parents and carers 4 days of respite.

The camp can accommodate approximately 35 campers.

Whilst at the camp volunteer senior students from St Joseph's College (Hunters Hill), Marist Sisters College (Woolwich) and Brigidine College (St Ives) will be allocated as carers and personal companions for the duration of the camp. Each volunteer has been interviewed and selected with great care.

Volunteer students are supported by staff from each school.

Medical facilities of the highest standard are available at St Joseph's College Health Centre. The camp will be staffed by a team of volunteer registered doctors and nurses on a 24 hour basis, ensuring all medical needs will be catered for.

CAMP PROGRAM

Wednesday 5 December

- Arrive at the College
- Lunch
- Fun Activity – Drumming
- Afternoon tea
- Fun Activity – Swimming
- Dinner
- Magic Show
- Bedtime

Thursday 6 December

- Breakfast
- Fun Activity – Visit to Calmsley Hill Farm
- Lunch
- Fun Activity – Painting & Swimming
- Pizza Dinner
- Bedtime

Friday 7 December

- Breakfast
- Fun Activity – Craft
- Camp Fair with rides, face painting and a jumpingcastle
- Fun Activity – Swimming
- Dinner
- Disco
- Bedtime

Saturday 8 December

- Breakfast
- Fun Activity – Christmas cooking
- Christmas Party with Santa and presents
- Farewells

CONTACT

For further information please contact

Helen Peters: phone: (02) 9816 0808 email: hpeters@joeys.org

Lesley Maher: phone: (02) 9816 0898 email: lmaher@joeys.org

Facebook // www.facebook.com/maristsonycamp