

# Personalised Learning Plans

Support Plans

PERSONALISED LEARNING

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**STUDENT GOALS (SG)**

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**PERSONALISED  
LEARNING PLAN (PL)**

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**SUPPORT PLANS (SP)**

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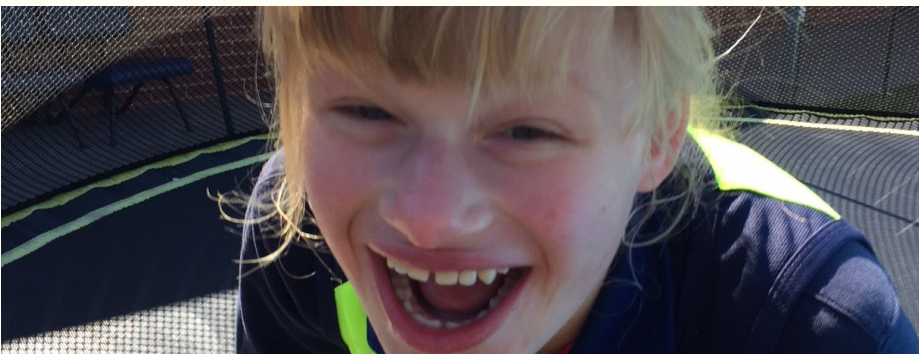
**COLLABORATIVE  
APPROACH**

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## Student Centred

Clarke Road School has innovative and vibrant learning programs to meet the needs of every student. This student centred approach requires the school, parents and specialist to work together to achieve personalised learning outcomes.

Parents and carers know their child well and have essential information not only about the child at home and in the community, but also their education. They provide continuity if their child changes schools or teachers and know the support programs and interagency support received at school or home.



# Parents

and the school



## Parents

Parent's knowledge is respected and valued.

Parents are invited to contribute to each stage of the learning cycle.

Parents contribute goals, aspirations, outcomes and strategies.

Parents are included in the collaborative decision making process with the teacher.

Parents receive a copy of their child's Personalised Learning Plan.

Support Plans may be included to support the needs of students, e.g. Health Care.

Parents agree to the content of the plan and are co-signatories.

# **Student Goals**

## **Personalised Learning**



## **Personalised Learning & Support Plans**

### ***What are Student Goals?***

Student goals are a collaborative process between the parents and the teacher in identifying the student's individual needs, which is then incorporated into the students learning plan.

### ***What is a Personalised Learning Plan (PLP)?***

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A Personalised Learning Plan is a working curriculum document mandated by the Department of Education and Communities, designed by teachers in collaboration with parents, which informs the planning, delivery and evaluation of educational learning programs.

### ***What are Support Plans (SP)?***

Support Plans are developed by people who have involvement with the student and support the personal learning plan and student goals, e.g. Intervention Support Plan, Speech.